

MISSION:

The Pierce Joint Unified School District is committed to our students achieving their highest educational goals in a culturally/individually diverse setting by providing a highly qualified staff and a safe, clean, and secure learning environment. All community members are expected to be an active part of the educational setting of the Pierce Joint Unified School District

VISION:

Every student will achieve their highest educational goals.



Pierce Joint Unified School District
540A 6th Street
P.O. Box 239
Arbuckle CA 95912
(530) 476-2892 * (530) 476-2289 Fax

MOTTO:

"Students First"



BOARD OF TRUSTEES REGULAR MEETING
PIERCE HIGH SCHOOL MULTI-PURPOSE ROOM
960 WILDWOOD ROAD, ARBUCKLE CA 95912

THURSDAY MAY 19, 2022 5:00 p.m.

AGENDA

Governing Board

Abel Gomez, President

Barbara Bair, Vice President

John R. Friel, Board Clerk

George Green, Member

Amy Charter, Member

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 540A 6th Street, Arbuckle CA 95912, during normal business hours.

Message from the Board President:

This meeting is being recorded and may capture sounds of those attending the meeting.

Public comment will be included during this regular meeting and will be heard at 6 p.m.

**To join the meeting, dial 1-224-307-4131 and enter PIN 559 682 349#
(be sure to include the # in the PIN)**

Please remember: to mute or unmute your phone, press *6.

The chat box will be monitored during the meeting, if you have a question or would like to speak, please use the chat box to alert the meeting organizer.

1. CALL TO ORDER

A. Pledge of Allegiance

2. APPROVAL OF AGENDA

ACTION

3. HEARING OF THE PUBLIC – 6:00 p.m.

(Speakers will be given three (3) minutes to speak with a twenty (20) minute limit per topic)

4. Student Body Representative/Club Reports

2021/22 Board Goals:

1. Pierce Joint Unified School District students will successfully graduate from high school with the qualifications to enter the college or career path of their choosing.
2. Pierce Joint Unified School District students will feel a sense of connectedness academically, socially, emotionally, and physically in their schools.
3. Pierce Joint Unified School District will engage families and members of the greater school community as educational partners.

5. 2021/22 FFA State Degree Recipients CELEBRATION
6. Celebrate Employee Retirement CELEBRATION
7. Adjourn for Refreshments
8. Proceed with Meeting
9. PRINCIPAL’S REPORTS:
 - A. Arbuckle Elementary School/Grand Island Elementary School
 - B. Lloyd G. Johnson Junior High School
 - C. Pierce High School/Arbuckle Alternative High School
10. REPORTS: INFORMATION/
DISCUSSION
 - A. Transportation/Facility Report
 - A. Solar Report
 - B. 2021/22 P-2 Attendance Report
 - C. TCIP (Tri-County Induction Program) Report
 - D. 2021/22 Cafeteria Report
 - E. Financial Literacy Report
 - F. Library Committee Report
 - G. **Placement in Mathematics Courses Policy Report**
11. PJUEA (Pierce Joint Unified Educators Association) Report INFORMATION
12. CSEA (California School Employees Association) Report INFORMATION
13. Consider and approve **Declaration of Need for Fully Qualified Educators for the 2022/23 School Year** ACTION
14. Consider and approve **Annual Statement of Need: 30-Day Substitute and Designated Subjects Career Technical Education 30-Day Substitute Teacher Permits for the 2022/23 School Year** ACTION
15. Consider and approve **2022/23 Designation of CIF Representatives to League** ACTION
16. Consider and approve **Resolution #21/22 – 17: Combined Resolution of the Governing Board of the Pierce Joint Unified School District Ordering Biennial Election, Specifying the Number of Words for Candidate’s Statements, Requesting Consolidation of the Election, and Determining the Method of Resolving Tie Votes** ACTION
17. Consider and approve **Resolution #21/22 – 18: Classification of Fund Balances in Governmental Funds** ACTION
18. Consider and approve **Resolution #21/22 – 19: Budget Revision** ACTION
19. Consider and approve **Library Plan** ACTION

- 20. Consider and approve **Contract for Services between Sutter County Superintendent of Schools as the Local Education Agency for the Tri-County Induction Program and Pierce Joint Unified School District** ACTION
- 21. Consider and approve **Job Description and Salary Schedule for Expanded Learning Opportunities Director** ACTION
- 22. Consider and approve **Pierce Joint Unified School District 2022 Summer School Lifeguard and Swim Helper Salary Schedule** ACTION
- 23. Consider and approve **Teacher Consent Forms for:** ACTION
 - A. **Luke VanLaningham – PHS: Physical Science**
 - B. **John Allen – PHS: Chemistry**
 - C. **Jeanine Schaap – AAHS: Independent Study, Alternative Education**
 - D. **Calley Paul – Leadership – ASB**
 - E. **Carlos Corona – JJH: Design Thinking-Coding**
- 24. Consider and approve **Consent Agenda:** ACTION
 - A. **Minutes of April 7, 2022 Special Board Meeting**
 - B. **Minutes of April 18, 2022 Special Board Meeting**
 - C. **Minutes of April 21, 2022 Special Board Meeting**
 - D. **Minutes of April 21, 2022 Regular Board Meeting**
 - E. **Warrant List for April 2022**
 - F. **Interdistrict Transfers:**
 - 1. **Transferring OUT for the 2022/23 School Year**
 - a. **One (1) Student to Woodland CA**
 - b. **Two (2) Students to Colusa CA**
 - c. **Three (3) Students to Esparto CA**
 - 2. **Transferring IN for the 2022/23 School Year**
 - a. **Twenty (20) Students from Williams CA**
 - G. **Overnight Field Trip Requests:**
 - 1. **FIT 1 Velocity Football Camp – McKinleyville CA**
- 25. **BOARD POLICIES:** FIRST READING/
A. **FIRST READING** POSSIBLE ACTION
 - 1. **E6152.1: Placement in Mathematics Courses**
- 26. Items to be agendized for the next regular meeting:
- 27. Superintendent’s Report
- 28. Board President Report
- 29. **CLOSED SESSION:** ACTION

A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

	Certification	Position	Status
1.	Classified	Executive Administrative Assistant	Hiring
2.	Certificated	Teacher (3)	Hiring
3.	Certificated	7-12 Vice-Principal	Hiring
4.	Certificated	Substitute Teacher (2)	Hiring
5.	Classified	Substitute Cafeteria Helper (2)	Hiring
6.	Classified	Substitute Custodian	Hiring
7.	Classified	Substitute Campus Supervisor	Hiring
8.	Classified	Substitute Para Educator	Hiring
9.	Classified	Groundswoker	Hiring
10.	Classified	Office Assistant II	Resignation
11.	Certificated	Ag Teacher	Retirement
SUMMER SCHOOL			
1.	Certificated	Teacher (3)	Hiring
2.	Classified	Administrative Assistant	Hiring

B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE / COMPLAINT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release/complaint

C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss Superintendent’s evaluation

30. OPEN SESSION: Report ACTION taken in CLOSED SESSION:

ACTION

A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

	Certification	Position	Status
1.	Classified	Executive Administrative Assistant	Hiring
2.	Certificated	Teacher (3)	Hiring
3.	Certificated	7-12 Vice-Principal	Hiring
4.	Certificated	Substitute Teacher (2)	Hiring
5.	Classified	Substitute Cafeteria Helper (2)	Hiring
6.	Classified	Substitute Custodian	Hiring
7.	Classified	Substitute Campus Supervisor	Hiring
8.	Classified	Substitute Para Educator	Hiring
9.	Classified	Groundswoker	Hiring
10.	Classified	Office Assistant II	Resignation
11.	Certificated	Ag Teacher	Retirement
SUMMER SCHOOL			
1.	Certificated	Teacher (3)	Hiring
2.	Classified	Administrative Assistant	Hiring

B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE / COMPLAINT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release/complaint

C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION –
Superintendent: Pursuant to Government Code sec. 54957, the Board will
meet in CLOSED SESSION to discuss Superintendent’s evaluation

31. Adjourn

In compliance with the American with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact our office at (530) 476-2892 x13000. Notification at least 48 hours prior to the meeting will enable the office to make reasonable arrangements to ensure accessibility to the Board meeting. (Government Code § 54954.2)

CSU-UC Comparison of Minimum Freshman Admission Requirements

	California State University (CSU)	University of California (UC)
VALIDATION OF SUBJECT OMISSION BY OTHER COURSES		
Mathematics	A letter grade of C or better in the second semester of Geometry will validate the first semester. A letter grade of C or better in the first semester of Algebra II validates both semesters of Algebra I. A letter grade of C or better in Statistics will validate Algebra I and Algebra II, but will not validate Geometry.	
	Integrated style Math 2 will be accepted in lieu of a Geometry course.	
	<p>A letter grade of C or better in the second semester of an area C course with a discipline of Advanced Mathematics on the A-G website validates the entire high school college preparatory requirement.</p> <p>A letter grade of C or better in Integrated style Math 3 which includes geometry content validates the omission of Integrated style Math 2. Refer to CSU's Admission Handbook.</p>	<p>The omission of a full year of geometry cannot be validated by any higher-level coursework.</p> <p>A letter grade of C or better in any semester of an advanced math course will validate two years of the requirement, but not Geometry.</p> <p>A letter grade of C or better in Integrated style Math 3 which includes geometry content validates the omission of Integrated style Math 2. Refer to UC's Validation Matrix in Quick Reference Guide to UC Admissions.</p>
Language Other than English (LOTE)	A letter grade of C or better in a semester of a higher-level course validates a lower-level course. A higher-level LOTE course can validate the appropriate number of years based on the level. A college course can validate high school LOTE courses. The level of validation depends on the college course prerequisite and description. For courses offered at a California Community College refer to ASSIST and look for the footnote indicating the course is equivalent to two years of high school instruction.	
Chemistry	A grade of C or better in the second semester of Chemistry <u>will</u> validate the first semester.	UC does not allow validation of Chemistry.
VALIDATION OF DEFICIENT (D/F) GRADES IN REQUIRED COURSES		
Courses in which grades of D/F are earned may be validated in the areas of Math and Language Other Than English (LOTE) by successful completion of higher-level coursework, including D/F grades in Geometry. For UC, refer to the Validation Matrices in Quick Reference Guide to UC Admissions . CSU also allows the validation of D/F grades in Chemistry. For CSU, refer to the CSU Admission Handbook .		
VALIDATION OF SUBJECT REQUIREMENTS BY TEST SCORES		
Required A-G courses may be satisfied with appropriate test scores on SAT, SAT Subject Tests (taken prior to 2021), Advanced Placement exams, and designated International Baccalaureate exams. A list of acceptable tests and scores is available on the CSU website ; for UC, refer to Quick Reference Guide to UC Admissions . For UC, the omission of a course in Geometry cannot be validated by any examination score.		
HIGH SCHOOL GPA		
	Calculate GPA using all A-G approved courses completed during the summer after the 9th grade through summer after the 11th grade---excluding deficient grades which have been repeated. CSU and UC do not use plus/minus grades in the GPA calculation; for example, a C- = C.	
	Repeated courses are calculated once using the highest grade earned. When completing the online admission application, the repeated course is also only reported once using the highest grade earned.	Repeated courses are calculated once using the first instance of a letter grade of C, B, or A. UC does not average grades. However, when completing the UC admission application, all A-G courses and grades must be reported.
HONORS POINTS		
Maximum of 8 extra grade points (honors points) from four yearlong courses (8 semesters) awarded for UC-approved high school created honors, all AP, some IB courses and transferable college courses. No more than two yearlong courses (4 semesters) completed in 10 th grade can be used in the honors points calculation.		
TEST SCORES – ACT/SAT		
ACT or SAT	Applicants to CSU are not required to submit ACT or SAT scores. The CSU will temporarily suspend the use of ACT/SAT examinations in determining admission eligibility for all CSU campuses for the 2022-2023 academic year and in awarding CSU scholarships. Student will not be penalized if they choose not to submit scores. If students choose to submit test scores as part of their application, they will be used as one factor of the multiple measures used for English and quantitative reasoning/mathematics college course placement (www.CSUStudentSuccess.org). SAT Subject Tests have been discontinued and are no longer recommended for any campuses or majors.	UC no longer considers SAT or ACT test scores when making admissions decisions or awarding scholarships. If students choose to submit test scores as part of their application, they may be used as an alternative method of fulfilling minimum requirements for eligibility or for course placement after enrollment. SAT Subject Tests have been discontinued and are no longer recommended for any campuses or majors.

FRESHMAN ADMISSION

VALIDATION OF MATHEMATICS COURSES

Note: For an explanation and definitions of validation, see page 17.

HOW TO READ THE CHART: Courses on the left validate courses along the top where marked with an X. All courses must be completed with a letter grade of C or better.

Math course	1st Sem Alg I	2nd Sem Alg I	1st Sem Math I	2nd Sem Math I	1st Sem Geom ¹	2nd Sem Geom ¹	1st Sem Math II	2nd Sem Math II	1st Sem Alg II	2nd Sem Alg II	1st Sem Alg II/Trig	2nd Sem Alg II/Trig	1st Sem Math III	2nd Sem Math III	1st Sem Precal ²	2nd Sem Precal ²	1st Sem Math IV ²	2nd Sem Math IV ²	1st Sem Stat	2nd Sem Stat	1st Sem Calculus
2nd Sem Alg I	X		X	X																	
2nd Sem Math I	X	X	X																		
2nd Sem Geom ¹					X		X	X													
1st Sem Math II			X	X	X																
2nd Sem Math II			X	X	X	X	X														
1st Sem Alg II	X	X	X	X									X								
2nd Sem Alg II	X	X	X	X					X		X		X	X							
1st Sem Alg II/Trig ³	X	X	X	X	X ³	X ³	X ³	X ³	X	X			X	X							
2nd Sem Alg II/Trig ³	X	X	X	X	X ³	X ³	X ³	X ³	X	X	X		X	X							
1st Sem Math III	X	X	X	X			X	X	X	X		X									
2nd Sem Math III	X	X	X	X	X	X	X	X	X	X	X	X	X								
1st Sem Math IV ²	X	X	X	X	X	X	X	X	X	X	X	X	X	X							
1st Sem Precal ²	X	X	X	X	X	X	X	X	X	X	X	X	X	X							
2nd Sem Math IV ²	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X				
2nd Sem Precal ²	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X				
1st Sem Stat	X	X	X	X					X	X	X	X	X	X							
2nd Sem Stat	X	X	X	X					X	X	X	X	X	X					X		
1st Sem Calc	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
2nd Sem Calc	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X

¹ A yearlong Geometry course (or a math course with Geometry content) must be completed; higher-level math courses will only validate a grade deficiency (D or F) earned in a Geometry course not the omission of a Geometry course. EXCEPTION: 2nd semester of Geometry can validate the omission of the first semester of Geometry.

² Validation rules for Precalculus and Math IV also apply to Math Analysis.

³ Only Trigonometry portion of Alg II/Trig course will validate a grade deficiency in Geometry.

Notes:

- Math III validates Math II, validates Math I. Math III does not validate the omission of Geometry.
- A standalone Trigonometry course validates a deficient 2nd semester grade in Geometry, and validates subject omissions and grade deficiencies in Alg I/Math I and Alg II/Math III.
- AP Computer Science A does not validate any other math courses.

CSU-UC Comparison of Minimum Freshman Admission Requirements

	California State University (CSU)	University of California (UC)
SUBJECT REQUIREMENTS		
	15 yearlong/30 semester college preparatory A-G courses are required with letter grades of C or better[#]:	
		11 UC-required college-preparatory courses must be completed prior to senior year (including summer courses)
A History/Social Science	2 years/4 semesters of history/social science, including one year of U.S. history OR one semester of U.S. history and one semester of American government, AND	
	1 year of history/social science from either the A or G subject area	1 year of world history, cultures, or historical geography (including European History) from the A subject area.
B English	4 years/8 semesters of college preparatory English composition/literature (including no more than 1 year of Advanced ESL/ELD):	
	Advanced ESL may be substituted for the first year of the 4 years of English.	ESL/ELD cannot meet the senior year of English.
C Mathematics	3 years/6 semesters of mathematics (including or integrating topics covered in elementary algebra, two- and three-dimensional geometry, advanced algebra)* (Also acceptable are courses that address the above content areas, and include or integrate: probability, statistics or trigonometry.)	
	Students applying to CSU and UC must complete a geometry course (or integrated math courses with geometry content).	
D Science	2 years/4 semesters of science	
	At least 1 year of physical science and 1 year of biological science, one year must be from the D subject area and the second year may be from the D or G area** Integrated/Interdisciplinary courses may be used to fulfill either physical or biological science.	Must include at least two of the three foundational subjects of biology, chemistry, and physics (including Biology/Earth & Space Sciences, Chemistry/ Earth & Space Sciences, and Physics/Earth & Space Sciences as part of the Next Generation Science Standards [NGSS] models); or two years of a three-year NGSS integrated science model; or one year of biology, chemistry or physics and one year of an approved science chosen from the earth & space sciences or interdisciplinary sciences disciplines. <i>Approved courses in the applied science, computer science, and engineering disciplines may only be used for a 3rd year (or beyond) of the science requirement.</i> Courses must be from the D subject area.
E Language Other Than English	2 years/4 semesters (or equivalent to the 2nd level of high school instruction) of a language other than English* (Courses must be in the same language, American Sign Language allowed)	
F Visual and Performing Arts	1 year/2 semesters (or two one-semester courses in the same discipline) required, chosen from the following disciplines: Dance, Music, Theater, Visual Arts or Interdisciplinary Arts	
G College Preparatory Elective	1 year/2 semesters of elective course work chosen from any area on approved A-G course list	
REPEATED COURSES		
	California State University (CSU)	University of California (UC)
	CSU and UC do not use plus/minus grades in the GPA calculation; for example, a C- = C.	
	Required A-G courses must be completed with a grade of C or better [#] . Any course may be repeated with the exact same course. There is no limitation on the number of times a course can be repeated. Repeated courses are only used once and the instance with the highest earned grade will be used in the GPA calculation.	Required A-G courses must be completed with a letter grade of C or better [#] . Courses with D/F grades may be repeated. There is no limitation on the number of times a course can be repeated. Repeated courses can have the same or similarly named course titles (e.g. English 9 or English 1). The first instance of a letter grade C or better will be used in the GPA calculation.

[#] Pass/Credit grades allowed for A-G coursework completed in winter 2020 through summer 2021.

* High school-level coursework completed in 7th and/or 8th grade can be used to meet the area C and/or E requirements.

** It is best to prepare for both UC and the CSU by completing two laboratory courses from the D subject area.



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2022/23

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Pierce Joint Unified School District District CDS Code: 06-61614

Name of County: Colusa County Office of Education County CDS Code: 06-10060

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 05 / 19 / 2022 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2023.

Submitted by (Superintendent, Board Secretary, or Designee):

Carol Geyer *Carol Geyer* Superintendent
Name Signature Title

530-476-2289 530-476-2892 ext. 13001 05/20/2022
Fax Number Telephone Number Date

P.O. Box 280, Arbuckle, CA 95912
Mailing Address

cgeyer@pjusd.com
E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
<i>Name</i>	<i>Signature</i>	<i>Title</i>
_____	_____	_____
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>

<i>Mailing Address</i>		

<i>E-Mail Address</i>		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subject(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	3 _____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization: _____	
Resource Specialist	_____
Teacher Librarian Services	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	5
Special Education	0
TOTAL	6

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED
Math	2
Music	1
PE	1
Social Science	1
English	1
Science	1

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 1-6

If yes, list each college or university with which you participate in an internship program.

Cal State TEACH
Chico State

If no, explain why you do not participate in an internship program.



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026

This form must be signed by either:

The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

OR

The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

Certification and Authorized Signature

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

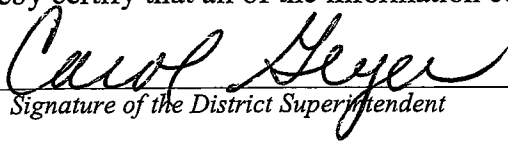
Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

OR

The situation or circumstances that necessitate the use of an emergency permit holder are as follows:
(Attach additional sheets, if necessary.)

To fill substitute roster

I hereby certify that all of the information contained in this statement of need is true and correct.


Signature of the District Superintendent

Pierce Joint Unified
District

05/06/2022
Date

Signature of the County Superintendent of Schools

County

Date

It is not necessary to submit this form to the Commission on Teacher Credentialing.

2022-2023 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2022.**

Pierce Joint Unified School District/Governing Board at its May 21, 2022 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2022-2023 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Pierce High School
 NAME OF REPRESENTATIVE Michael Barber POSITION Athletic Director
 ADDRESS 960 Wildwood Rd CITY Arbuckle ZIP 95912
 PHONE 530-476-2277 FAX 530-476-3285 E-MAIL mbarber@pjusd.com

NAME OF SCHOOL Pierce High School
 NAME OF REPRESENTATIVE Don Friel POSITION Principal
 ADDRESS 960 Wildwood Rd CITY Arbuckle ZIP 95912
 PHONE 530-476-2277 FAX 530-476-3285 E-MAIL dfriel@pjusd.com

NAME OF SCHOOL Pierce High School
 NAME OF REPRESENTATIVE Carol Geyer POSITION Superintendent
 ADDRESS 540A 6th St / P.O. Box 239 CITY Arbuckle ZIP 95912
 PHONE 530-476-2892 FAX 530-476-2289 E-MAIL cgeyer@pjusd.com

NAME OF SCHOOL _____
 NAME OF REPRESENTATIVE _____ POSITION _____
 ADDRESS _____ CITY _____ ZIP _____
 PHONE _____ FAX _____ E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Carol Geyer Signature Carol Geyer
 Address 540A 6th St / P.O. Box 239 City Arbuckle Zip 95912
 Phone 530-476-2892 FAX 530-476-2289

**PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
 SEE FOLLOWING PAGE FOR CIF SECTION OFFICE CONTACT INFORMATION.**

RESOLUTION #21/22 - 17

COMBINED RESOLUTION OF THE GOVERNING BOARD OF THE PIERCE JOINT UNIFIED SCHOOL DISTRICT ORDERING BIENNIAL ELECTION, SPECIFYING THE NUMBER OF WORDS FOR CANDIDATE'S STATEMENTS, REQUESTING CONSOLIDATION OF THE ELECTION, AND DETERMINING THE METHOD OF RESOLVING TIE VOTES

WHEREAS, Education Code Section 5304 requires this Board to order elections held in this District; and

WHEREAS, Education Code Section 5000 provides for a regular biennial election to elect members to the Governing Board of the School District; and

WHEREAS, there will be a total of two (2) offices elected at large to be filled at the election, these offices are now held by the following Board members:

Amy Charter
Barbara Bair

And

WHEREAS, Elec. Code, Section 10509 and Elec. Code 13307 requires this Board to fix and determine the number of words that a candidate may submit for his or her candidate's statement and to determine if the District or the candidate will pay the cost of the statement; and

WHEREAS, Educ. Code, Section 5342 authorizes the consolidation of school district elections with other elections held on the same day by political subdivisions whose boundaries may totally or partially be coterminous within this District; and

WHEREAS, Educ. Code, Section 5016 requires the District to decide in advance the method to be used in determining the winner of an election when the final vote is tied between two or more candidates.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED:

1. That an election be, and is, ordered to be held on November 8, 2022, for the purpose of electing members to this Governing Board as specified above.
2. That in the case of an election on a measure, this Board will provide wording of the measure as it is to appear on the ballot.
3. That all costs of the candidate's statement be paid by the candidate and that no candidate may submit a statement in excess of 200 words.
4. That the candidate shall submit payment to the Elections Department on submission of the candidate's statement.
5. That the County Superintendent of Schools be authorized and requested by copy of this Resolution to consolidate this election with any other election to be held on the same day by political subdivisions whose boundaries are totally or partially contained within this District for the ease and convenience of the voters in casting their ballots and the possible reduction of election costs to this District.
6. That tie votes shall be resolved by drawing lots as authorized by Education Code Section 5016.

PASSED AND ADOPTED THIS 19th day of May, 2022 by the following vote:

AYES:

NOES:

President

ABSENT:

Attest: _____

Clerk

PIERCE JOINT UNIFIED SCHOOL DISTRICT

RESOLUTION #21/22-18

**RESOLUTION FOR THE CLASSIFICATION OF
FUND BALANCES IN GOVERNMENTAL FUNDS**

WHEREAS, the governing board of Pierce Joint Unified School District will adhere to the reporting requirements as set forth by Governmental Accounting Standards Board (GASB) Statement 54 Fund Reporting and Governmental Fund Type Definitions; and

WHEREAS, the District will categorize according to the following components: Nonspendable (including but not limited to, inventory, prepaid), Restricted (external restrictions), Committed (imposed by resolution), Assigned (general intent for specific use) and Unassigned (residual); and

WHEREAS, the governing board further delegates authorization to the Superintendent and/or their designate to identify intended uses of assigned funds; and

WHEREAS, the governing board further establishes the order in which fund balances will be spent when multiple fund balance types are available for a specific purpose, committed, assigned, and lastly unassigned; and

WHEREAS, the District is committed to maintaining a prudent level of financial resources to protect against the need to reduce service levels because of temporary revenue shortfalls or unpredicted one-time expenditures. The District's Minimum Fund Balance Policy requires a Reserve for Economic Uncertainties consisting of unassigned amounts equal to no less than prescribed for fiscal solvency review purposes pursuant to Education Code Section 33127. In the event that the balance drops below the established minimum level, the district's governing board will develop a plan to replenish the fund balance to the established minimum level within two years.

NOW THEREFORE, BE IT RESOLVED that the Governing Board of the Pierce Joint Unified School District, in accordance with the provisions of GASB 54 adopts the following authorization for fiscal year 2021/22 to comply with the categorization of fund balance as prescribed by GASB Statement 54 as approved by the Superintendent or their designee:

PASSED AND ADOPTED by the Governing Board on May 19, 2022, by the following vote:

AYES:

NOES:

ABSENT:

I certify that the foregoing resolution was introduced, passed and adopted as stated.

President of the Governing Board

Secretary of the Governing Board

PIERCE JOINT UNIFIED SCHOOL DISTRICT

2021/22 BUDGET REVISION

May 19, 2022

RESOLUTION #21/22-19

General Fund 01

2021/22 Beginning Balance	\$10,966,636
Estimated Income	<u>24,492,721</u>
Total Income + Beg. Balance	35,459,357

REVENUES:

Resource # and Description

3010 Title I - reduction	272,498
6387 CTEIG - increase	254,054
7028 Kitchen Infrastructure-Upgrades	0
7029 Kitchen Infrastructure-Staff Training	0
9090 Donations	61,438

<i>Current Budget</i>	<i>Revenue Revision</i>	<i>Revised Budget</i>
272,498	(13,172)	259,326
254,054	48,762	302,816
0	58,538	58,538
0	18,123	18,123
61,438	1,382	62,820

Revenue Revision	113,633
Revised Revenue	<u>24,606,354</u>
Revised Revenue + Beg. Balance	<u>35,572,990</u>

EXPENDITURES

Resource # and Description

3010 Title I - reduction	272,498
6387 CTEIG - increase	254,054
7028 Kitchen Infrastructure-Upgrades	0
7029 Kitchen Infrastructure-Staff Training	0
9090 Donations	61,438

<i>Current</i>	<i>Expenditure Revision</i>	<i>Revised Expenditures</i>
272,498	(13,172)	259,326
254,054	48,762	302,816
0	58,538	58,538
0	18,123	18,123
61,438	1,382	62,820

Expenditure Revision	113,633
Total Current Expenditures	<u>25,786,165</u>
Revised Expenditure Budget	<u>25,899,798</u>

2021/22 Beginning Balance	\$10,966,636
+Total Revised Revenue	24,606,354
Less Revised Expenditure Budget	<u>(25,899,798)</u>
Estimated Ending Fund Balance	<u>\$9,673,192</u>

PASSED AND ADOPTED this 19th day of May 2022 at a meeting of the Board of Trustees of Pierce Joint Unified School District.

AYES:
NOES:
ABSENT:

Carol Geyer, Superintendent

Date

Pierce Joint Unified School District

Library Plan

**2022/2023
School Year**

Mission and Goals of the School Library Media Program

The mission of the library media program is to ensure that students and staff are effective users of ideas and information. This mission is accomplished by:

1. Providing intellectual and physical access to materials in all formats.
2. Providing instruction to foster competence and stimulate interest in reading, viewing, and using information and ideas.
3. Working with other educators to design learning strategies to meet the needs of individual students.

Library Plan Committee Members Present: Laura Hansen (AES/GIE Principal), Jessica Geierman (JJH Principal), Don Friel (AAHS/PHS Vice-Principal), Barbara Bair (PJUSD Board Member), Mary Grimmer (AES/JJH Librarian), Alexandra Rudorff (English Teacher at JJH), Trevor Platt (English Teacher at PHS), Jacqueline Schlosser (PJUSD Instructional Coach), Sallie LaGrande (Parent Representative), Mary Kalfsbeek (Community Representative) and Allison Jansen (Library Committee Chairperson)

Goal 1: To provide the staffing necessary to implement an effective, district wide library media program.

1. Staffing to support enrollment (ADA) for each site.

Responsible: Administration/Board

Timeline: 2022/2023

Evaluation: For the 2021/2022 school year, the district has two librarians. One librarian works 28 hours at Arbuckle Elementary and 7.0 hours at Johnson Jr. High weekly. The other librarian works 1.0 hour a week at Grand Island Elementary.

2. A district wide library committee with representation from all sites will meet annually. For the 2021/2022 school year, the committee met on February 22, 2022.

Responsible: Superintendent Designee

Timeline: 2022/2023

Evaluation: Recorded dates of meetings

Goal 2: To ensure that all students in the district have access to equally effective library media programs.

1. All TK-5 elementary students will have weekly classroom visits to library and material check out available by staff. For the 2021/2022 school year, the AES Library was open for students before and after school three days a week. The AES Library was open during breaks for the students at both AES and GIE to check out books.

Responsible: Site Administrator

Timeline: 2022/2023

Evaluation: Circulation Statistics

2. Johnson Junior High library is open for classroom visitation and access during school time. For the 2021/2022 school year, the library was open one day per week. The JJH Library was open before and after school one day a week.

Responsible: Site Administrator

Timeline: 2022/2023

Evaluation: Circulation Statistics

3. For the 2021/2022 school year, PHS students were able to check out books from teachers in the English Department using the PHS mobile library which was stationed in classrooms. PHS students could also request books through librarian at AES/JJH librarian.

Responsible: Site Administrator

Timeline: 2022/2023

Evaluation: Circulation Statistics

4. The school district governing board will regularly review policies for library and instructional materials.

Responsible: Superintendent/Board

Timeline: 2022/2023

Evaluation: Policies

At District Meeting:

1. Challenge of book-refer to Board Policy
 2. Board Policies concerning library will be utilized when needed.
 3. Committee was formed to make recommendations to the board for book selection and choice materials. The committee met several times during the 2021/2022 school year.
5. Sites will continue to use Follett Library Software. Follett will manage software upgrades. All new materials will be categorized. PHS used the Follett Library Software to check in and out textbooks.

Responsible: District Technology Director and Librarians

Timeline: 2022/2023

Evaluation: Implementation

6. Library funding can come out of site allocations. District included library funding in 2021/2022 LCAP.

Responsible: Administration

Timeline: 2022/2023

Evaluation: LCAP Action

Goal 3: To provide up-to-date relevant resources in a variety of formats and technologies to meet the diverse needs of all learners.

1. The internet will be available for all students for computer research.

Responsible: District/County Librarians

Timeline: 2022/2023

Evidence: Research Projects done by students

2. Spanish library selections will be available in site library collections and K-8 classroom library selections. JJH will continue to build selection for Newcomers.

Responsible: Librarian/Classroom Teachers

Timeline: 2022/2023

Evaluation: Number of Spanish books available in each library

3. Trade books, representing grade level appropriate, narrative and expository text, and classroom sets will be purchased to enhance TK-8 classroom library collections and site libraries when funding allows.

Responsible: Grade Level Teams/Classroom Teacher

Timeline: 2022/2023

Evaluation: Books

4. Motivational/high interest books and books with character diversity that reflect student interest will be purchased for site libraries and classroom collections when funding allows. Teachers at each site could request money to purchase classroom library books.

Responsible: Grade Level Teams/Classroom Teacher

Timeline: 2022/2023

Evaluation: Books purchased on a yearly basis

5. Libraries TK-5, include an area in which books are shelved by Lexile number. In grades 6-8, books are organized by the Dewey Decimal System, Lexile number, alphabetical or by high interest. Classroom libraries at PHS are organized by the teacher.
Responsible: Librarians
Timeline: 2022/2023
Evaluation: Books
6. Using district funding, for example, quizzes for Reading Counts will be selected to coincide with themes for different reading levels for grades TK-6.
Responsible: District technology director and principals
Timeline: 2022/2023
Evaluation: Budget records
7. All materials purchased will be stamped as district property when received.
Responsible: Librarians/Site Staff
Timeline: 2022/2023
Evaluation: Books
8. The district library committee has set the following system to pull well-worn non-appealing materials; all books are examined for condition, copyright date, and circulation. Worn books will be replaced and obsolete books will be discarded when appropriate.
Responsible: Librarians
Timeline: 2022/2023
Evaluation: Books
9. The collection of Lexile level books over 1000 with appropriate content will be continually enhanced at the TK-8 site library.
Responsible: Librarians
Timeline: 2022/2023
Evaluation: Books purchased for each library

Goal 4: To ensure ongoing administrative commitment for effective library media programs.

1. The district will consider the district's library media program needs during the Local Control and Accountability Plan (LCAP) process and allocate necessary funds from the Local Control Funding Formula (LCFF).
Responsible: Superintendent/Board
Timeline: 2022/2023
Evaluation: Budget
2. The district will encourage schools to use available funds to continually upgrade library media resources.
Responsible: Superintendent-Principals
Timeline: 2022/2023
Evaluation: Budget
3. Students will receive training in handling of books; responsibility of the checking in and out of books; and the expected behavior conducive to a library environment.
Responsible: Librarians/Teachers
Timeline: 2022/2023

Evaluation: Number of lost books at the end of school year, weekly contests between classes with different categories each week with prizes to the weekly winner.

4. Lost/Damaged books will be replaced by fines and district funds. District will allocate Covid funds to replace lost or damaged books that occurred due to school closures from Covid-19.

Responsible: Librarians, Principals

Timeline: 2022/2023

Evaluation: Budget

Goal 5: To involve parents and community members in the development and support of library media programs for improved student learning.

1. The district will encourage the continued use of public libraries by students and teachers.

Responsible: Librarians/Teachers

Timeline: 2022/2023

Evaluation: Site Circulation Reports

2. An informal assessment survey of teachers, students and parents will be administered annually, i.e., teachers' meetings, School Site Council. Students will be involved in selection of books to support school site programs.

Responsible: Librarians and Principals

Timeline: Annually

Evaluation: Needs assessment

Goal 6: To provide appropriate facilities to meet the learning and teaching needs of an effective library media program.

1. TK-8 school sites include library facilities.

Responsible: Superintendent/Board Administration

Timeline: Ongoing

Evaluation: Building blueprints

2. The district facilities and maintenance plans will include the upgrading and renovation of school libraries.

Responsible: Superintendent and Maintenance Director

Timeline: Ongoing

Evaluation: Facilities Report

Goal 7: To ensure that the library media program serves as an essential catalyst for learning and teaching through comprehensive plans, policies, and ongoing program assessment.

1. The district library committee will review and update the district's library plan annually.

Responsible: Committee

Timeline: Yearly

Evaluation: Updated documents

Goal 8: To ensure that the TK-8 classroom libraries serve as a catalyst for student reading, the following genres of literature and periodicals will be purchased:

- Trade books, classroom sets, informational text, paperback or hardbound, representing grade-level-appropriate narrative and expository text, e.g., classic and contemporary literature
- Stand-alone literature titles not dependent upon instruction
- Literature aligned to student reading levels
- Literature sets for small groups, e.g., 5-8 copies
- Literature suggested as recreational or related to the reading program
- Literature in languages other than English
- Books to support a reading motivational program

1. Grade level teams will collaboratively select classroom materials that best suits the needs of the collective grade level.

Responsible: Grade Level Teams, Principal

Timeline: Yearly

Funded: Site funds

Evaluation: Books

2. The literature selected by grade level teams will be rotated between classes.

Responsible: Grade Level Teams, Principals

Timeline: Yearly

Funded: Site Funds

Evaluation: Books

**Tri-County Induction Program
Contract for Services
Between
Sutter County Superintendent of Schools as the Local Educational Agency
For the Tri-County Induction Program,
Participating County Offices of Education,
And
Participating Sutter County School Districts and Employing Agencies**

A. General

This Contract for Services (the "Agreement") is between the Sutter County Superintendent of Schools (SCSOS), serving as the Local Education Agency (LEA) for the Tri-County Induction Program (TCIP), and the County Offices of Education, districts, schools, employing agencies, and independent charter schools (collectively "District") signing below. The term of this Agreement commences on July 1, 2022, and terminates on June 30, 2023.

B. Purpose

The purpose of the Agreement is to establish an agreement for services between the parties in assisting Candidates with meeting California credentialing requirements. TCIP will provide and coordinate services and support to guide Candidates in meeting California credential requirements through the state-accredited Teacher Induction Credential Programs including Multiple Subject Clear, Single Subject Clear, Education Specialist Clear, and Career Technical Education (CTE). Throughout this document, new teachers from all of the credential areas are referred to as "Candidate" and veteran teachers are referred to as "Mentor."

C. Eligibility

Eligible Candidates are those hired within the TCIP Regional Consortium, which includes but is not limited to Sutter, Colusa, and Yuba Counties. The following credential programs are available to Candidates within the consortium: **Clear Credential Program:** Candidates holding preliminary Multiple Subject, Single Subject, or Education Specialist Credential, Out of State and Out of Country trained teachers in the process of applying for their preliminary California credential, and CTE Candidates.

D. LEA Responsibilities

1. Employ a Director whose primary duty is to oversee the TCIP program as well as employ support staff.
2. Provide sufficient and appropriate workspace for the Director, Coordinator, and Administrative Assistant.
3. Provide office support services for the consortium, including, but not limited to, mail service, phone, fax, internet services, technology support, and meeting space for TCIP activities.
4. Provide business and legal services required for TCIP implementation for the region.
5. Develop and establish procedures for TCIP evaluation through the California Commission on Teacher Credentialing (CCTC) Accreditation Cycle. Submit Preconditions, Common Standards, Program Review state reports, and required fees in a timely manner.
6. Provide a process for equitable distribution of mentoring, support, and credential services to Candidates and Mentors in all participating districts and COEs within the region.
7. Provide quarterly Advisory Board Meetings.
8. Share optional Professional Development opportunities for Candidates.
9. Provide required Mentor trainings throughout the year.
10. Assume overall fiscal responsibility for the administration of TCIP budget, including submission of year-end expenditure reports and any other documentation required by CCTC and/or CDE in relation to TCIP.

E. District/COE Responsibilities

1. Appoint a liaison to work with TCIP. The liaison should be a designee authorized by the County and/or District Superintendents to fulfill the roles and responsibilities assigned to him or her. The liaison supports TCIP by providing ongoing updates, communication, and information to county office and/or district personnel.

2. Identify, and enroll within the first year of employment, all Candidates who are eligible for TCIP as described by state guidelines. This shall be a pre-condition to participation in the Clear Credential Program in accordance with state guidelines.
3. Assign a qualified Mentor to each eligible Candidate, within 30 days of enrollment in TCIP, who meets the Commission's identified criteria of a valid corresponding clear credential.
4. Notify TCIP regarding the Mentor match within the first 30 days of the Candidate's enrollment in the program.
5. Provide Candidate and Mentor release times to participate in required observations (2 days per year for both Candidate and Mentor). Provide all requisite substitute teachers to accommodate the Candidate and Mentor release times at district's cost.
6. Provide meeting and conference rooms at no charge to TCIP.
7. Provide and/or participate in program evaluation with administrative surveys, and CTC Accreditation.
8. Utilize defined selection criteria to identify high-quality, experienced teachers to serve as Mentors for Candidates. Mentors must demonstrate effective coaching, and interpersonal and communication skills, and:
 - a. Knowledge of the context and the content area of the Candidate's teaching assignment;
 - b. A demonstrated commitment to professional learning, collaboration, and demonstrated best practices in adult learning;
 - c. Possess a clear teaching credential with a minimum of three years of highly effective teaching experience with exemplary administrator evaluations;
 - d. The ability, willingness, and flexibility to meet Candidate needs for support;
 - e. The ability to provide "just in time" support for Candidates, in accordance with the ILP, along with longer-term guidance to promote enduring professional skills each week for a minimum of a one hour one-on-one meetings;
 - f. A demonstrated ability to facilitate Candidate growth and development through modeling, guided reflection on practice, and feedback on classroom instruction based on the CSTP;
 - g. The ability to connect Candidates with available resources to support their professional growth and accomplishment of the ILP;
 - h. The ability to weekly review the CSTP ILP goals and documentation of development/growth with Candidates and make adjustments as needed;
 - i. Are committed to attend all Mentor trainings;
 - j. Develop a sustained, thoughtful, and confidential collegial relationship with Candidates;
 - k. Display a willingness to work collaboratively with the TCIP staff and respond to survey requests by due dates;
 - l. The ability to use Mentoring instruments appropriately;
 - m. Demonstrate leadership skills, curriculum expertise, highly effective classroom management skills, and knowledge of site and district resources;
 - n. The ability to reflect on Mentoring practice and engage with mentoring peers in professional learning networks; and
 - o. serve as a role model for the teaching profession and Mentor for TCIP
9. Work with TCIP/LEA to ensure all Mentors are meeting the standards and expectations of performance as set forth above.

F. Other Terms and Conditions

1. As between the Parties hereto, it is understood and agreed that:
 - a. All products and materials developed by TCIP are the exclusive property of the LEA. District and COE employees, staff, and subcontractors shall not have the right to disseminate, market, or otherwise use the products or materials without the expressed written permission of the LEA designee.
 - b. Candidate Employment Status: Candidates are and shall remain District employees for any and all purposes throughout the term of this agreement. Execution of this Agreement does not create, or expand, any employment relationship between TCIP/LEA and Candidate, nor create or expand any employer-employee obligations.

- c. Indemnification: District shall assume full responsibility for its employees. District agrees to hold and save LEA harmless from and against any claim, demand, action or cause of action that may be asserted by any District program participant or any of heirs, assigns, or agents, including but not limited to those actions arising out of the District's negligence, professional or non-professional, or arising out of injury or death suffered by any District employee program participants, including, but not limited to, third party actions for injury or death otherwise covered under applicable workers' compensation laws and regardless of the sole or concurring negligence of LEA. The District assumes all financial (litigation) responsibilities stemming from any legal action brought against Tri- County Induction Program from an employee of said District.
- d. Maintenance of Licenses and Credentialing: Both LEA and the District agree to maintain and keep in good standing, and ensure all applicable employees, including but not limited to Candidate and Mentors, maintain and keep in good standing, all licenses, credentials, and memberships that are required and/or necessary for their job responsibilities and functions.
- e. LEA and District shall ensure that all employees whom they are responsible for under the terms of this Agreement have had their background check completed and have completed their LiveScan.
- f. Maintenance of records: District agrees to keep and maintain adequate and current written records in accordance with TCIP requirements during the term of this Agreement. The records will be in any format that may be specified by the State of California. The records will be available to LEA at all times.
- g. Assignment: This agreement shall not be assigned by District. Any such assignment shall be null and void.
- h. Severability: The provisions of this Agreement are divisible; if any such provisions shall be deemed invalid or unenforceable, that provision shall be deemed limited to the extent necessary to render it valid and enforceable and the remaining provisions of this agreement shall continue in full force and effect without being impaired or invalidated in any way.
- i. Waiver: No delay or omission by either party in exercising any right under this agreement shall operate as a waiver of that or any other right. No waiver of any provision of this agreement, or consent to any departure by either party from any provision shall be effective in any event unless it is in writing, designated a waiver, and signed by the party waiving the breach. Such a waiver shall be effective only in the specific instance and for the purpose of which it is given.
- j. Constructions and Governing Law: The captions used in connection with this agreement are for reference purposes only and shall not be construed as part of this agreement. This agreement shall be governed by and construed in accordance with the laws of the State of California.
- k. Entire Agreement: This agreement supersedes all prior agreements, understandings, and communications between LEA and District, whether written or oral, express or implied, relating to the subject matter of this agreement and is intended as a complete and final expression of the terms of the agreement between LEA and District and shall not be changed or subject to change orally. The parties further agree and acknowledge that neither they nor anyone on their behalf made any inducements, agreements, promises, or representations other than those set forth in this agreement.
- l. Third Parties: Except as otherwise explicitly provided herein, nothing in this agreement, whether expressed or implied, is intended to confer any rights or remedies under or by reason of this agreement on any other persons other than the parties and their respective successors and assigns, nor is anything in this agreement intended to relieve or discharge the obligation or liability of any third persons to any party, nor shall any provision give any third parties any right of subrogation or action over or against any of the parties hereto. This agreement is not intended to and does not create any third party beneficiary rights whatsoever.
- m. Relationship of the Parties: No joint venture, partnership, agency, or employment relationship is created by this agreement. No party shall act as an agent or partner of any other party or make any commitments for or create any obligations of any other party except as provided herein without such other party's prior written consent.

- n. Survival: The provisions of this agreement shall survive the expiration of the term and the termination of this agreement. Amendments and extensions to this MOU may be made only by written agreement signed by all parties.

G. Program Participation Options **NEED TO SELECT AN OPTION**

The district will select one of the following options-check next to either Option 1 or Option 2. Both Options require full participation in the Tri-County Induction Program (TCIP) by all participants.

- **Option 1:** District pays SCSOS \$2,310 per Candidate to select, hire, match and provide continuous training to its Mentors using the criteria as outlined above. Billing will occur half in November and half in May with payments due in December and June. If the district is going to charge the Candidate, it is their responsibility to notify the Candidate upon hiring and collect all fees due. If the Candidate leaves the program during the year, the district will be responsible for reimbursing the cost to the Mentor on a prorated basis. **It is the responsibility of the district to notify TCIP ASAP when a Candidate or Mentor leaves the program on a leave or permanent basis.**
- ~~Option 2:~~ The district agrees to provide written verification of the above selection, hiring, and matching process to TCIP upon request by credential type, same grade level or subject matter as Candidate.

H. Fiscal Responsibilities and Terms

1. SCSOS, in its capacity as LEA, agrees to the overall fiscal responsibility for the funding of the administration of the program.
2. The DISTRICT will assume financial responsibility of all Credential PROGRAM FEES for each Candidate enrolled in the Program. **The Clear Credential Candidate Program Fee** from Districts includes enrollment of one Candidate in **one** of the following programs: Clear Multiple Subject Credential, Clear Single Subject Credential, Clear Education Specialist Credential, or Career Technical Education Preliminary/Clear Credential at the rate of \$1,500 per year.
3. If District has elected "Option 2" in section "G" above, the District shall distribute the funds to Mentors for compensation.

Authorized signatures below indicate understanding and acceptance of the terms of this Contract for Services.

Pierce Joint Unified

Name of District or County Office of Education

Carol Geyer/superintendent Carol Geyer 5/5/22
 Printed Name/Title Signature Date

District Liaison:

Carol Geyer/Superintendent cgeyer@pjusd.com
 Printed Name/Title Liaison's Email Address

Sutter County Superintendent of Schools as LEA:

Tom Reusser/Superintendent _____ _____
 Printed Name/Title Signature Date received at SCSOS

**Pierce Joint Unified School District
Job Description**

JOB TITLE:	Expanded Learning Director	
SALARY SCHEDULE:	Classified Management	
DEPARTMENT:	District Office	LOCATION: School Sites
REPORTS TO:	Superintendent	BOARD APPROVED: PENDING 5/19/2022

SUMMARY: Under the general direction of the Superintendent, plans, directs, and supervises a comprehensive After School and Expanded Learning Program on a District-wide basis; articulation of tutorial and enrichment of students in activities; establishes and sets goals and standards concerning the After School and Expanded Learning Program; ensures program compliance with Federal, State, and District requirements.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Plan and provide direction and support for the Expanded Learning and After School educational programs.
- Administration of these activities with staff in the performance of the program.
- Develop and maintain systems of accountability in monitoring attendance, enrollment, and required program elements.
- Participate in professional development and attend meetings.
- Ordering of materials as needed for the program.
- Assign, supervise, train and evaluate personnel at all sites. Schedule substitute workers covering all shifts. Interview prospective new employees and recommend employment with input from site administrators.
- Verify all sites in compliance with all district policies and State and Federal guidelines.
- Maintain student discipline.
- Prepare monthly, quarterly, and annual reports.
- Perform other duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Child Nutrition Service programs, procedures and methods.

- Modern computer equipment and software.

ABILITY TO:

- Interpret, apply and explain rules, regulations, policies and procedures.
- Communicate effectively both orally and in writing.
- Work independently with little direction.
- Meet schedules and timelines.
- Work effectively with administrators, staff, parents and the community
- Maintain a safe environment to essential duties.

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND/OR EXPERIENCE: Bachelor's Degree from an accredited college or university and three years' experience in an instructional setting. Must possess a valid California driver's license.

REASONING ABILITY: Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving a few known variables in routine situations.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of his job, the employee is regularly required to stand; walk; use hands to manipulate or feel objects, tools, or controls. The employee is occasionally required to reach with hands and arms; climb or balance; stoop, kneel, crouch, crawl; and talk and hear.

The employee must regularly lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. However, while lifting amounts above 25 pounds a partner must be used. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

Pass a physical examination of such provided by PJUSD.

Pierce Joint Unified School District
2021/22
Classified Management Salary Schedule

DRAFT

STEPS	Facilities & Transportation Director	Food Services Director Maintenance & Operations Manager
	Technology Director	Expanded Learning Director
1	69,257	57,408
2	72,720	60,278
3	76,356	63,292
4	80,174	66,457
5	84,183	69,779
6	88,392	73,268
7	92,811	76,932
10	95,596	79,240
13	98,464	81,617
16	101,418	84,065
19	104,460	86,587
DAYS WORKED	261	261

Bachelor's Degree = \$500 Stipend

Medical/Dental/Vision: \$10,888.00 Annual District Contribution; \$907.33 per month.

Pierce Joint Unified School District

Summer School 2022
Lifeguard and Swim Helper Salary Schedule

Steps	Hourly Rate
1	\$ 15.00
2	\$ 15.23
3	\$ 15.45
4	\$ 15.69
5	\$ 15.92
6	\$ 16.16



Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District: Pierce Joint Unified School District School Year: 2022/2023

School Site: Pierce High School Grade Level: 9-12

Teacher: Luke VanLaningham SS#: xxx-xx-2769

Credential Held: Clear Single Subject: Agriculture, Animal Science, Biological Sciences

Credential Held: Clear Specialist Instruction: Agriculture

1. Assignment: Ag Environment Science (Physical Science)
Legal Authorization per EC or T5: T5 80005(b)

I mutually agree and consent to this assignment.

Teachers Signature: Luke VanLaningham
Luke VanLaningham (May 10, 2022 11:45 PDT)

Date: May 10, 2022

Printed/Typed Name: Luke VanLaningham



Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District: Pierce Joint Unified School District School Year: 2022/2023

School Site: Pierce High School Grade Level: 9-12

Teacher: John Allen SS#: xxx-xx-1193

Credential Held: Clear Single Subject: Physical Science (Examination)

1. Assignment: Chemistry Legal Authorization per EC or T5: EC 44263

I mutually agree and consent to this assignment.

Teachers Signature: *John Allen* Date: May 10, 2022
John Allen (May 10, 2022 10:06 PDT)

Printed/Typed Name: John Allen



Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District: Pierce Joint Unified School District School Year: 2022/2023

School Site: Arbuckle Alternative School Grade Level: 9-12

Teacher: Jeanine Schaap SS#: xxx-xx-4201

Credential Held: Clear Single Subject: Social Science

1. Assignment: Independent Study Legal Authorization per EC or T5: EC 51745

2. Assignment: Alternative Education Legal Authorization per EC or T5: EC 44865(f)

I mutually agree and consent to this assignment.

Teachers Signature: *Jeanine Schaap* Date: May 10, 2022
Jeanine Schaap (May 10, 2022 09:55 PDT)

Printed/Typed Name: Jeanine Schaap



Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District: Pierce Joint Unified School District School Year: 2022/2023

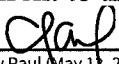
School Site: Pierce High School Grade Level: 9-12

Teacher: Calley Paul SS#: xxx-xx-0556

Credential Held: Preliminary Single Subject: English

1. Assignment: Leadership Legal Authorization per EC or T5: T5 80005(b)

I mutually agree and consent to this assignment.

Teachers Signature:  Date: May 12, 2022
Calley Paul (May 11, 2022 12:25 PDT)

Printed/Typed Name: Calley Paul



Teacher Consent Form

PURPOSE: Pursuant to the Education Code or Title 5, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District: Pierce Joint Unified School District School Year: 2022/2023

School Site: Johnson Junior High School Grade Level: 7

Teacher: Carlos Corona SS#: xxx-xx-2292

Credential Held: Clear Single Subject: Science: Biological Sciences (Examination)

1. Assignment: Design Thinking - Coding

Legal Authorization per T5: 80005(b)

I mutually agree and consent to this assignment.

Teachers Signature: Carlos Corona
Carlos Corona (May 10, 2022 09:22 PDT)

Date: May 10, 2022

Printed/Typed Name: Carlos Corona

Pierce Joint Unified School District
540-A 6th Street Arbuckle, CA 95912
(530) 476-2892 * FAX (530) 476-2289
Thursday, April 7, 2022 3:30 pm
Pierce High School Quad C
960 Wildwood Road, Arbuckle CA 95912
Special Board Meeting Minutes

Governing Board:

Abel Gomez, President

Barbara Bair, Vice President

John R. Friel, Clerk

George Green, Member

Amy Charter, Member

President Abel Gomez called the meeting to order at 9:00 a.m.
Members Present: George Green, Amy Charter, Barbara Bair, Abel Gomez, and John R. Friel.
Absent: None
Others Present: Carol Geyer, and Bob Caine

John Friel led the *Pledge of Allegiance*

A motion was made by Mr. Green and seconded by Mrs. Bair to approve the agenda. Voting Aye: Mr. Green, Mr. Friel, and Mrs. Charter. Voting No: None. Absent: Mr. Gomez and Mrs. Bair

No one spoke at this time.

The Board met for Governance Training. Bob Caine from CSBA facilitated the training.

The Board went into CLOSED SESSION at 11:50 a.m.

The Board reconvened at 12:21 p.m. No ACTION was taken.

The Board adjourned at 12:21 p.m.

1. CALL TO ORDER

A. *Pledge of Allegiance*

2. APPROVAL OF AGENDA

3. HEARING OF THE PUBLIC:

(Speakers will be given three (3) minutes to speak with a twenty (20) minutes limit per topic)

4. Board of Trustees Training Session

5. CLOSED SESSION:

A. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release

6. OPEN SESSION:

A. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release

7. ADJOURN

Carol Geyer, Secretary to the Board
of Trustees

Pierce Joint Unified School District
540-A 6th Street Arbuckle, CA 95912
(530) 476-2892 * FAX (530) 476-2289
Monday, April 18, 2022 5:00 pm
Pierce High School Multi-Purpose Room
960 Wildwood Road, Arbuckle CA 95912
Special Board Meeting Minutes

Governing Board:

Abel Gomez, President

Barbara Bair, Vice President

John R. Friel, Clerk

George Green, Member

Amy Charter, Member

1. CALL TO ORDER

Vice-President Barbara Bair called the meeting to order at 5:00 p.m.
Members Present: George Green, Amy Charter, Barbara Bair, and
John R. Friel.

Absent: Abel Gomez

Others Present: Carol Geyer, George Parker, Daena Meras, Lorraine
Marsh, Assembly Member Cecilia Aguiar-Curry, and several virtual
participants. The following participants signed in at the meeting:
Debbie Charter, Lindsey English, Melissa VanLaningham, Mary
Grimmer

George Green led the *Pledge of Allegiance*

A. *Pledge of Allegiance*

A motion was made by Mr. Friel and seconded by Mrs. Charter to
approve the agenda. Voting Aye: Mr. Green, Mr. Friel, Mrs. Bair,
and Mrs. Charter. Voting No: None. Absent: Mr. Gomez

2. APPROVAL OF AGENDA

No one spoke at this time.

The Board met with the community to discussion the Arbuckle
Swimming Pool. George Parker presented several sample pools
from adjoining counties. There was discussion regarding the
sample pools and what would work for the Arbuckle Community.
Lorraine Marsh reported on her research to find grant funding for
the new swimming pool. Assembly Member Aguiar-Curry gave
some great ideas to think about when planning a pool, such as
ongoing maintenance. She also gave some great funding
resources. Pool size, location, and community needs were also
discussed. Mrs. Geyer requested sample drawings for the next
meeting that will be scheduled soon.

3. HEARING OF THE PUBLIC:

(Speakers will be given three (3) minutes to speak with a
twenty (20) minutes limit per topic)

4. Arbuckle Swimming Pool Input Session

The Board adjourned at 6:23 p.m.

5. ADJOURN

Carol Geyer, Secretary to the Board
of Trustees

Pierce Joint Unified School District
540-A 6th Street Arbuckle, CA 95912
(530) 476-2892 * FAX (530) 476-2289
Thursday, April 21, 2022 4:00 pm
Pierce High School Multi-Purpose Room
960 Wildwood Road, Arbuckle CA 95912
Special Board Meeting Minutes

Governing Board:

Abel Gomez, President

Barbara Bair, Vice President

John R. Friel, Clerk

George Green, Member

Amy Charter, Member

1. CALL TO ORDER

President Abel Gomez called the meeting to order at 4:00 p.m.

Members Present: Abel Gomez, George Green, Amy Charter, Barbara Bair, and John R. Friel.

Absent: None

Others Present: Rob Murray, Jennifer Gibb, Carol Geyer, George Parker, Daena Meras, Francisco Mendoza, and Melanie Brackett

George Green led the *Pledge of Allegiance*

A. *Pledge of Allegiance*

A motion was made by Mr. Friel and seconded by Mrs. Bair to approve the agenda. Voting Aye: Mr. Green, Mr. Friel, Mrs. Bair, Mrs. Charter, and Mr. Gomez. Voting No: None. Absent: None

2. APPROVAL OF AGENDA

3. HEARING OF THE PUBLIC:

(Speakers will be given three (3) minutes to speak with a twenty (20) minutes limit per topic)

No one spoke at this time.

4. Facilities Planning

Rob Murray and Jennifer Gibb presented information on the current Facilities Master Plan. They outlined a formula to help the district prioritize projects. The next steps will be to hold meetings to find out staff and community ideas for future facility needs.

5. ADJOURN

The Board adjourned at 4:58 p.m.

Carol Geyer, Secretary to the Board
of Trustees

Pierce Joint Unified School District
540-A 6th Street Arbuckle, CA 95912
(530) 476-2892 * FAX (530) 476-2289
Thursday April 21, 2022 5:00 pm
Pierce Joint Unified School District
Pierce High School Multi-Purpose Room
960 Wildwood Road, Arbuckle CA 95912
Regular Board Meeting Minutes

Governing Board:

Abel Gomez, President

Barbara Bair, Vice President

John R. Friel, Clerk

George Green, Member

Amy Charter, Member

1. CALL TO ORDER

President Abel Gomez called the meeting to order at 5:00 p.m.

Members Present: George Green, Abel Gomez, Amy Charter, John Friel, and Barbara Bair

Absent: None

Others Present: Laura Hansen, Jessica Geierman, Francisco Mendoza, Daena Meras, and Melanie Brackett. Students who were reclassified and their parents. The following participants signed in: Leticia Gonzalez Uribe and Griselda Tijerna.

George Green led the *Pledge of Allegiance*

A. *Pledge of Allegiance*

A motion was made by Mrs. Bair and seconded by Mrs. Charter to add Item #15.1: Resolution #21/22 – 16: Resolution Authorizing Filing of Application(s) for the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facility Grant Program for Pierce Joint Unified School District and approve the agenda. Voting Aye: Mr. Gomez, Mr. Green, Mrs. Charter, Mr. Friel, and Mrs. Bair. Voting No: None. Absent: None

2. APPROVAL OF AGENDA

3. HEARING OF THE PUBLIC – 6:00 p.m.

(Speakers will be given three (3) minutes to speak with a twenty (20) minute limit per topic)

A. Resolution of the Governing Board
Increasing School Facilities Fees as
Authorized by Government Code Section
65995(b)(3)

No one spoke at this time.

4. Student Body Representative/Club Reports

Karina Gonzalez reported that the prom will be held on May 14th and the Powder Puff Football game will be on the 19th. She reported on the activities planned for senior grad night. ASB is helping out by securing a DJ and food trucks. The FFA Banquet will be held on May 18th at 6:00 p.m. She outlined the events for the banquet. She reported on the State Convention and stated that 38 students attended. She outlined the activities at the convention and outlined the new State officers. She reported the results for the last FFA competition of the year. Next Thursday is the regional meeting where 26 PHS students will receive their State Degrees.

5. 2021/22 Reclassification Ceremony – *The Board will adjourn at 6:30 p.m. for Reclassification Ceremony*

The Board adjourned at 6:30 p.m. to celebrate the students in the Pierce District who have been reclassified from English Learner to Fluent English Proficient.

The Board reconvened at 7:10 p.m. and continued with the meeting.

6. Proceed with Meeting

7. PRINCIPAL'S REPORTS:

- A. Arbuckle Elementary School/Grand Island Elementary School
- B. Lloyd G. Johnson Junior High School
- C. Pierce High School/Arbuckle Alternative High School

Laura Hansen reported that everyone is back from Spring Break at Arbuckle Elementary and Grand Island Elementary, which was a needed break for students and staff. She reported that State testing has begun this week with science for 5th grade. Next week 3rd through 6th grade begin testing in ELA and math which will continue through the following week. She reported that for some of the students this will be the first time they have taken the CAASPP tests. Teacher and student anxiety is a little high, but going over the materials and giving practice questions has really helped. NWEA testing will begin a week after CAASPP testing ends. She complimented Allison Janson for all of her hard work in getting the teachers and students ready to test students and supporting teachers when they need it. She outlined new requirements for testing and stated that Allison is doing a great job of making sure all requirements are being met. She reported that for the first time in a couple of years students will be going on field trips. She outlined the trips that are being planned. Grand Island Elementary Parents Club has been busy planning its Spring Dinner for Friday, April 29th. Open house will also be that night and Mr. Foster is working with students on a performance for that event. The Arbuckle Elementary Parent's Club is working hard planning the Annual Walk-a-thon. They are also working on Bull Dog Olympics because there will be no Rojelio Dance event this year. Mrs. Bair thanked Mrs. Hansen for going over the Healthy Kids Survey reports with her staff and at school site council meetings.

Jessica Geierman reported that students and staff at Lloyd G. Johnson Junior High are feeling refreshed after Spring Break. She reported that the final weeks of school will be hectic. She reported on the training that the staff received from Jackie Thomas regarding CAASPP testing. She outlined the security changes for the tests and reported that she is thankful for Jackie's training. 8th

graders will take the CAST next Thursday. She outlined the testing schedule for the CAASPP for the entire school. After two weeks of CAASPP testing there will be a break, then NWEA testing will begin. She reported that JJH was chosen by the US Census Bureau to conduct a monthly “check-in” survey regarding the school. Each month that is completed she receives a \$400 gift card which is being used for purchasing testing incentives for NWEA testing. Sex Ed training will begin for 8th graders in May. Open House will be May 18th with the Parent’s Club doing a couple of fund raisers that night also.

In Mr. Vujovich’s absence, Mrs. Geyer read the following report: Good evening! We are at 477 Pierce High School students & 18 at Arbuckle Alternative High School. This Wednesday’s Staff Meeting was about the rules, protocols, staff assignments and changes to our State Testing. All 5 days of State Testing are in the morning and vary in length from 1.5 to 2.5 hours. Testing starts next Wednesday with 11th & 12th graders taking the CAST with 9th & 10th graders doing college and career exploration with GearUP. Then on Tuesday (May 3) and Thursday (May 5) the 9th and 10th graders will take Reading and Language Arts NWEA tests and 11th graders will take the ELA CAASPP tests while the seniors will have end of year meetings outlining the end of year events, surveys and graduation. Finally, 9th and 10th graders will take Math and Science NWEA tests and 11th graders will take the Math CAASPP tests. AP exams are scheduled for the first two weeks of May and they are back to normal after two years of online testing. Please mark your calendars for the following events: Monday, May 16 -- Distinguished Dozen in the MPR, Wednesday, May 18 -- FFA Parent/Member Banquet, Wednesday, May 25 -- Senior Awards Night, Tuesday, May 31 (morning) -- Parade of Graduates, Friday, June 3 (7:30 PM) -- Class of 2022 Graduation. Our track team is really thriving and improving as a team and as individuals. Many student-athletes are pushing their limits and competing hard. Baseball and Softball are winding their league seasons and competing with passion. Spring Football and Basketball both started this week -- Basketball M/W and Football T/Th. FFA does not have any field days/competitions remaining but they are working towards the Colusa County Fair. Our kids are busy and working diligently on many fronts -- the classroom, athletics, band and FFA. Mrs. Bair asked when the Distinguished Dozen dinner will be held. Mrs. Geyer reported that it will be held on May 16th.

8. REPORTS:

A. Transportation/Facilities Report

Francisco Mendoza reported the installation of sound bars in every classroom at Pierce High School is complete. The priority last

week was weed spraying and every site has been completed. Another hydration station was installed at Arbuckle Elementary. Transportation has been quiet this week with a few sports trips. Next week will be a bit busier with field trips.

The Williams Complaint Procedure Quarterly Report – 3rd Quarter 2021/22 was submitted to the Board. There were no complaints during the 3rd quarter.

The 3rd Quarter Discipline Report was submitted to the Board.

The Annual Interdistrict Transfer Report was submitted to the Board. Mrs. Geyer gave a brief summary of the report. Mr. Green asked if the trend of such a high amount of students entering the District would continue next year. Mrs. Geyer responded that we would not know until the transfers start coming in for the next school year.

Mrs. Geyer reported that she met with the teacher who will be taking over the Leadership class in 2022/23. She is on board with students from the leadership class participating in board meetings. They will continue to plan what the student representatives responsibilities will be, and how the program will be run. Mr. Burnum added that most students are involved in sports and it would be a good idea to incorporate several of students from the Leadership class as representatives.

The minutes from the March 28, 2022 DELAC meeting were submitted to the Board.

Mrs. Geyer reported that staff has been hired for summer school. She stated that there are approximately 320 students TK-6 signed up. She reported on the pool schedule with Mary Grimmer at the Williams' swimming pool. She stated that the Elevate Math program will be available for incoming 3rd through 7th grade students. She then outlined the high school schedule which will include in-person math, ELA, and credit recovery in the morning and online credit recovery through Edmentum in the afternoon. Some classified staff still need to be hired. There was brief discussion regarding the sessions and how many students are enrolled in the sections. She then reported that 6th and 7th graders have Elevate as an option and there will be a 7th and 8th grade combination class being offered. Mrs. Bair asked if the 7th and 8th graders will be offered swimming lessons. Mrs. Geyer responded that at this time they will not. Mrs. Bair is concerned that the junior

B. Williams Complaint Procedure Quarterly Report – 3rd Quarter 2021/22

C. Discipline Report – 3rd Quarter 2021/22

D. Annual Interdistrict Transfer Report

E. Student Board Representative/Leadership Class Report

F. DELAC Meeting Report

G. Summer School Report

guard program will not stay alive to ensure that life guards will continue to be trained. Mrs. Geyer stated that she believes Mary has a plan to ensure the junior guard program continues, but will follow up with it. Mrs. Charter asked if the STEAM program was purchased for summer school. Mrs. Geyer responded that it has been ordered and staff is excited about the curriculum and about bringing their own skills and talents into the after school program. Clara Gessford will be in charge of the after school program.

Mrs. Geyer reported that the second swimming pool meeting was held on April 19th. She gave a brief outline of the meetings and what was discussed. At that meeting Lorraine Marsh outlined some of the funding resources that she found. Assembly Member Cecilia Aguiar-Curry attended the meeting virtually and gave her support as well. Mrs. Geyer has received further information regarding funding and scheduling from Assembly Member Aguiar-Curry's office. The next meeting has not been set yet as the architect will need time to submit drawing scenarios for the pool options that have been discussed to date.

No report was given

No report was given

Scott Burnum outlined the AP Social Science curriculum. There was brief discussion regarding AP testing. A motion was made by Mrs. Bair and seconded by Mrs. Charter to approve the AP Social Science Curriculum Adoption. Voting Aye: Mr. Gomez, Mr. Green, Mrs. Charter, Mr. Friel, and Mrs. Bair. Voting No: None. Absent: None

Mrs. Geyer outlined the changes to the plan what were discussed at the April 2022 board meeting. The masking requirement was removed from the plan. Mrs. Geyer stated that this is a revolving plan and continued updating is required for funding. A motion was made by Mr. Green and seconded by Mr. Friel to approve the COVID – 19 Safety/Prevention Plan Update. Voting Aye: Mr. Gomez, Mr. Green, Mrs. Charter, Mr. Friel, and Mrs. Bair. Voting No: None. Absent: None

Mrs. Geyer reported that the changes that were discussed at the Board Governance Training have been incorporated into the

H. Swimming Pool Report

9. PJUEA (Pierce Joint Unified Educators Association Report
10. CSEA (California School Employees Association) Report
11. Consider and approve **AP Social Science Curriculum Adoption**
12. Consider and approve **COVID – 19 Safety/Prevention Plan Update**
13. Consider and approve **Pierce JUSD Governance Handbook**

handbook, which includes principles and a signature page. A motion was made by Mrs. Charter and seconded by Mrs. Bair to approve the Pierce JUSD Governance Handbook. Voting Aye: Mr. Gomez, Mr. Green, Mrs. Charter, Mr. Friel, and Mrs. Bair. Voting No: None. Absent: None

There was brief discussion regarding the developer fees. The current rate of developer fees was discussed. A motion was made by Mrs. Charter and seconded by Mr. Friel to approve Resolution #21/22 – 15: A Resolution of the Governing Board of the Pierce Joint Unified School District Increasing School Facilities Fees as Authorized by Education Code Section 65995(b)(3). Voting Aye: Mr. Gomez, Mr. Green, Mrs. Charter, Mr. Friel, and Mrs. Bair. Voting No: None. Absent: None

Mrs. Bair suggested voting for Greg Forest from Wheatland. A motion was made by Mrs. Bair and seconded by Mr. Friel to approve the Official 2022 Delegate Assembly Run-Off Ballot: Subregion 4-C voting for Greg Forest. Voting Aye: Mr. Gomez, Mr. Green, Mrs. Charter, Mr. Friel, and Mrs. Bair. Voting No: None. Absent: None

Mrs. Geyer reported that this resolution was passed at a previous meeting but has had changes. This new resolution needs to be approved to be included with the grant application. A motion was made by Mr. Friel and seconded by Mr. Green to approve Resolution #21/22 – 16: Resolution Authorizing Filing of Application(s) for the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facility Grant Program for Pierce Joint Unified School District. Voting Aye: Mr. Gomez, Mr. Green, Mrs. Charter, Mr. Friel, and Mrs. Bair. Voting No: None. Absent: None

14. Consider and approve **Resolution #21/22 – 15: A Resolution of the Governing Board of the Pierce Joint Unified School District Increasing School Facilities Fees as Authorized by Government Code Section 65995(b)(3)**

15. Consider and approve **Official 2022 Delegate Assembly Run-Off Ballot: Subregion 4-C**

- 15.1. Consider and approve **Resolution #21/22 – 16: Resolution Authorizing Filing of Application(s) for the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facility Grant Program for Pierce Joint Unified School District**

16. Consider and approve **Consent Agenda:**
 - A. Minutes of March 10, 2022 Regular Board Meeting

- B. Minutes of March 20, 2022 Special Board Meeting
- C. Minutes of March 24, 2022 Special Board Meeting
- D. Warrant List for March 2022
- E. Interdistrict Transfers:
 - 1. Transferring OUT for the 2021/22 School Year:
 - a. One (1) Student to Woodland CA
 - b. One (1) Student to Williams CA
 - 2. Transferring IN for the 2021/22 School Year:
 - a. Three (3) Students from Williams CA
 - 3. Transferring OUT for the 2022/23 School Year:
 - a. One (1) Student to Esparto CA
 - b. Eleven (11) Students to Woodland CA
 - c. One (1) Student to Davis CA
 - d. One (1) Student to McClellan Park CA
 - 4. Transferring IN for the 2022/23 School Year:
 - a. Twelve (12) Students from Williams CA

A motion was made by Mrs. Bair and seconded by Mrs. Charter to approve the Consent Agenda. Voting Aye: Mr. Gomez, Mr. Green, Mrs. Charter, Mr. Friel, and Mrs. Bair. Voting No: None. Absent: None

17. BOARD POLICIES:

A. THIRD READING:

- 1. BP/AR 5020 – Parent Rights and Responsibilities
- 2. BP/AR 6161.1 – Selection and Evaluation of Instructional Materials
- 3. BP 6161.11 – Supplementary Instructional Materials
- 4. BP/AR 6144 – Controversial Issues

Mrs. Bair reported that the library committee found it is very difficult to decide what is age appropriate. She said that different websites gave different ratings to the same book. Even the individuals that have been meeting on this issue since November had a hard time agreeing on what is age appropriate. It is subjective and hard to make policy on. She stated that the opinion of the committee is that the policy as is serves its purpose and that it really is an issue of implementing the policy. The library committee

recommended that if the Board wanted to add stronger wording to the policy regarding sexually explicit or graphically violent material, it should specifically state who would be the judge of that, which could be different for everyone as well. She thinks that the benefit of having this committee and the discussions that have taken place is that the district is aware of the issues and offensive books have been removed from book club. Some of the books that have been removed are available at a higher grade levels. It also started the practice of sending book club book lists, with age ratings, to parents before the club begins to read them. She stated that future book club lists have gone to parents with no complaints so far. She also stated that these discussions have opened up dialog on books and whether or not a book is appropriate and if there are other books that cover the same issues without sexual content. She reiterated that the committee thinks the policies are sufficient and need to be implemented properly with setting the practice at each site. There was further discussion regarding the book club procedure and how the book lists are bringing positive responses from parents on having a choice. There was further discussion regarding parent choice and communication. Mrs. Geyer has made a note to make sure that teachers know what the parent's rights and responsibilities are at the beginning of each school year. She will also add the appropriate policies to the employee annual notifications. There was discussion regarding policy wording regarding a parent's right to exclude their student from books. It was determined by the Board that the policy is worded appropriately and that site practice reflects that choice. A motion was made by Mr. Green and seconded by Mrs. Charter to approve the THIRD READING policies and review them annually. Voting Aye: Mr. Gomez, Mr. Green, Mrs. Charter, Mr. Friel, and Mrs. Bair. Voting No: None. Absent: None

18. BOARD POLICIES:

A. FIRST READING:

1. BP 4030 – Nondiscrimination in Employment
2. E(1) 4112.9/4212.9/4312.9 – Employee Notifications
3. BP/AR 4141.6/4241.6 – Concerted Action/Work Stoppage
4. BP/AR 5111 – Admission
5. AR 5113 – Absences and Excuses
6. AR 5142 – Safety
7. E(1) 5145.6 – Parental Notifications
8. BP/AR/E(1)(2) 6173 – Education for Homeless Children
9. BB 9322 – Agenda/Meeting Materials

A motion was made by Mrs. Bair and seconded by Mr. Green to approve the FIRST READING policies. Voting Aye: Mr. Gomez, Mr. Green, Mrs. Charter, Mr. Friel, and Mrs. Bair. Voting No: None. Absent: None

- P-2 Attendance Report
- Superintendent's Evaluation Discussion (Closed Session)
- Annual 30-Day Need for Substitute Permit
- Annual Declaration of Need for Fully Qualified Teachers
- Retirees Celebration
- Cafeteria Report
- FFA State Degree Recipients Celebration
- Library Plan
- Library Committee Report
- Mr. Gomez asked for a solar project update at the next meeting

19. Items to be agendaized for next regular meeting

20. Superintendent's Report

Mrs. Geyer reported that interviews for the new Executive Administrative Assistant will be next week hoping to get someone in before Melanie retires at the end of May. The 7-12 grade Vice Principal interviews have tentatively been set for April 28th. A TK Meeting has been scheduled where the TK teachers will present to parents who have registered their TK student. Mrs. Bair asked if the Grand Island TK students will be attending school in Arbuckle. She stated that she doesn't think it will work because some parents may not want their TK student to travel to Arbuckle, so they just won't send them, eliminating that extra year of instruction. Or they will go to Arbuckle and not want to go back to Grand Island after TK. Mrs. Geyer stated that the decision was made to meet the required ratio of 12 to 1, which may change to 10 to one. Mrs. Geyer will look at enrollment numbers to determine if the TK class can stay at GI. There was discussion regarding TK the enrollment process and numbers. There was also brief discussion regarding TK and Kinder curriculum. The vaccine mandate has ended, which means that for the 2022/23 school year the vaccine mandate will not be enforced. The soonest that it could possibly resurface is July of 2023. Unvaccinated employees are still required to test weekly at least through the end of the 2021/22 school year. She reported on a bill that would require schools to ask students whether or not there are firearms in their home and how they are stored. She stated that at this time the bill had died, but there could be a requirement that schools do an annual notification on how to safely store firearms. She reported on declining enrollment and how the State Superintendent of Schools has launched a task force to look into it. She reported that currently the district received funding on average daily attendance and in previous years the district has had a high ADA percentage, at about 97%. She

reported that during COVID the ADA percentage dropped to around 85%, but enrollment is at its highest ever. Due to absences, because of COVID cases or exposures, the district would be losing funding based on ADA. There is momentum going on to look at enrollment and use an ADA percentage from a prior year for funding. She reported that this would help the district greatly and gave examples of how this would help. There was further discussion regarding future enrollment in the district.

No report was given.

21. Board President’s Report

22. CLOSED SESSION:

A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

Certification		Position	Status
1.	Classified	Substitute Health Clerk	Hiring
2.	Classified	Para Educator	Resignation
3.	Certificated	Teacher (4)	Resignation
4.	Certificated	Teacher	Hiring
5.	Certificated	Principal	Resignation
6.	Certificated	Vice-Principal	Resignation
7.	Certificated	Principal	Hiring
8.	Certificated	Long-Term Substitute	Hiring
9.	Coach	Baseball Helper	Volunteer
10.	Coach	Softball Helper	Volunteer
11.	Coach	Assistant Track Coach	Hiring
12.	Student	Tutor (4)	Hiring
13.	Classified	Executive Administrative Assistant	Retirement
14.	Classified	Substitute Cafeteria Helper	Hiring
15.	Classified	Shady Creek Health Clerk	Hiring
16.	Classified	Utility Technician/ Bus Driver	Hiring
17.	Classified	Grounds Worker	Release
SUMMER SCHOOL			
1.	Certificated	Principal	Hiring

2.	Classified	Administrative Assistant (2)	Hiring
3.	Certificated	Teacher (16)	Hiring
4.	Classified	Para Educator (13)	Hiring

B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release

C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent: pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION for Superintendent’s evaluation

The Board went into CLOSED SESSION at 7:11 p.m.

The Board reconvened at 8:55 p.m. and reported action taken on the following:

A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

A motion was made by Mrs. Charter and seconded by Mr. Green to approve the PUBLIC EMPLOYMENT. Voting Aye: Mr. Gomez, Mr. Green, Mrs. Charter, Mr. Friel, and Mrs. Bair. Voting No: None. Absent: None

23. OPEN SESSION - Report Action Taken in CLOSED SESSION

Certification	Position	Status	
1.	Classified	Substitute Health Clerk	Hiring
2.	Classified	Para Educator	Resignation
3.	Certificated	Teacher (4)	Resignation
4.	Certificated	Teacher	Hiring
5.	Certificated	Principal	Resignation
6.	Certificated	Vice-Principal	Resignation
7.	Certificated	Principal	Hiring
8.	Certificated	Long-Term Substitute	Hiring
9.	Coach	Baseball Helper	Volunteer
10.	Coach	Softball Helper	Volunteer
11.	Coach	Assistant Track Coach	Hiring
12.	Student	Tutor (4)	Hiring

13.	Classified	Executive Administrative Assistant	Retirement
14.	Classified	Substitute Cafeteria Helper	Hiring
15.	Classified	Shady Creek Health Clerk	Hiring
16.	Classified	Utility Technician/ Bus Driver	Hiring
17.	Classified	Grounds Worker	Release
SUMMER SCHOOL			
1.	Certificated	Principal	Hiring
2.	Classified	Administrative Assistant (2)	Hiring
3.	Certificated	Teacher (16)	Hiring
4.	Classified	Para Educator (13)	Hiring

B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release.

No ACTION was taken

C. PUBLIC EMPLOYEE PERFORMANCE EVALUATION 24. ADJOURN
– Superintendent: pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION for Superintendent’s evaluation

No ACTION was taken

The Board adjourned at 8:56 p.m.

Carol Geyer, Secretary to the Board
of Trustees

Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00427663	04/01/2022	Anderson, Sarah	01-4300	TCHR SUPL	29.61	
00427664	04/01/2022	BAIRD, RACHEL	01-5200	SHADY CREEK MILEAGE	93.60	123.21
			01-4300	WASC VISIT REIMB	91.26	
			01-5200	WASC VISIT REIMB	107.64	198.90
00427665	04/01/2022	Barham, Jennifer	01-4300	TCHR SUPL		64.85
00427666	04/01/2022	CARVALHO'S HEATING & AIR	01-5800	REPAIRS		525.00
00427667	04/01/2022	Dorantes, Angela	01-5200	MILEAGE REIMB		22.23
00427668	04/01/2022	EASTBAY	01-4300	Baseballs		756.30
00427669	04/01/2022	FOLLETT CONTENT SOLUTIONS	01-4200	Library Grant- books		357.35
00427670	04/01/2022	HD SUPPLY FACILITIES MAINT	01-4300	PARTS SUPL		69.59
00427671	04/01/2022	KHASIMUDDIN, MOHSIN	01-4300	WASC VISIT REIMB	14.47	
			01-5200	WASC VISIT REIMB	42.12	56.59
00427672	04/01/2022	MCF CONSTRUCTION SERVICES	21-6200	DSA Inspections (PHS Ag CTE Facility)		12,000.00
00427673	04/01/2022	MJB WELDING INC	01-4300	NTE Welding Supplies		84.11
00427674	04/01/2022	Ornbaun, Mary	01-4300	WASC FOOD		71.39
00427675	04/01/2022	SALTERS, KASSIDY	01-4300	WASC VISIT REIMB	41.68	
			01-5200	WASC VISIT REIMB	173.12	214.80
00427676	04/01/2022	SAMMONS, BILL	01-4300	WASC VISIT REIMB	60.67	
			01-5200	WASC VISIT REIMB	133.38	194.05
00427677	04/01/2022	SCHOLASTIC INC	01-4200	Library Grant		321.21
00427678	04/01/2022	SCHOOL SPECIALTY LLC	01-4300	Classroom supplies		233.76
00427679	04/01/2022	STRICTLY TECHNOLOGY LLC	01-4300	Replacement screen laptop Megan Hall	214.49	
				Security keys for Google MFA	729.30	943.79
00427680	04/01/2022	SYNCB/AMAZON	01-4200	Classroom Supplies/Project Supplies	22.38	
			01-4300	Classroom Supplies/Project Supplies	802.32	
				office supplies	217.90	
			01-4320	Classroom Supplies/Project Supplies	15.77	1,058.37
00427681	04/01/2022	Taylor, Emily	01-5200	SHADY CREEK MILEAGE		99.45
00427682	04/01/2022	TRI-COUNTY SCHOOLS INS GROUP	01-3402	APRIL HLTH	10,079.00	
			01-9514	APRIL HLTH	17,564.00	27,643.00
00427683	04/01/2022	WAXIE SANITARY SUPPLY	01-4300	MO SUPL		248.68
00427826	04/08/2022	AERIES SOFTWARE	01-5200	Aeries Webinar		100.00
00427827	04/08/2022	ALHAMBRA	01-4300	WATER SUPL		181.83
00427828	04/08/2022	Ambriz, Erica	01-5200	MILEAGE REIMB		60.84
00427829	04/08/2022	AMERICAN LEGION AUXILIARY GIRLS STATE	01-5800	GIRLS STATE		425.00
00427830	04/08/2022	ARBUCKLE FOOD CENTER	01-4300	ADMIN SUPL		36.75
00427831	04/08/2022	ARBUCKLE PUBLIC UTILITY DIST	01-5510	WATER SEWER		52.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00427832	04/08/2022	BEACON RESULTS	01-5800	LISTENING SESSIONS JAN/FEB		3,000.00
00427833	04/08/2022	BIMBO BAKERIES USA	13-4700	CAFE SUPL		537.43
00427834	04/08/2022	CALTRONICS J.J.R. ENTERPRISES INC	01-4300	STAPLES KIT	104.14	
			01-5650	COPIER MAINT	.18	104.32
00427835	04/08/2022	CINTAS	01-5800	LINEN SVC	454.88	
			13-5800	LINEN SVC	483.44	938.32
00427836	04/08/2022	DANIELSEN CO.	13-4300	CAFE SUPL	1,455.87	
			13-4700	CAFE SUPL	3,381.25	4,837.12
00427837	04/08/2022	Dillard, Julie	01-5200	SHADY CREEK MILEAGE		106.47
00427838	04/08/2022	FOLLETT CONTENT SOLUTIONS	01-4200	Library Grant- books		62.31
00427839	04/08/2022	Foster, Thomas	01-4300	MILEAGE REIMB	6.78	
			01-5200	MILEAGE REIMB	30.42	37.20
00427840	04/08/2022	FRONTIER	01-5900	PHONE SVC		11,238.00
00427841	04/08/2022	GENERAL PRODUCE COMPANY, LTD	13-4700	CAFE SUPL		3,553.90
00427842	04/08/2022	GOLD STAR FOODS	13-4700	CAFE SUPL		534.88
00427843	04/08/2022	Griffin, George	01-5200	MILEAGE REIMB		349.83
00427844	04/08/2022	Griffith-Garcia, Kelli	08-4300	TCHR SUPL		28.29
00427845	04/08/2022	HYLEN DISTRIBUTING	13-4700	CAFE SUPL		8,624.42
00427846	04/08/2022	INLAND BUSINESS SYSTEMS	01-4300	STAPLE SUPL	134.06	
			01-5650	COPIER MAINT	244.53	
			01-5800	COPIER MAINT	677.61	1,056.20
00427847	04/08/2022	JOSTENS	01-4300	DIPLOMA SUPL		473.94
00427848	04/08/2022	KING CONSULTING INC	25-5800	Prepare Trans T/K Application to SAB/CDE		601.25
00427849	04/08/2022	LOZANO SMITH LLP	01-5870	FEB SVC		2,910.00
00427850	04/08/2022	Luster, Clara T	01-5200	MILEAGE REIMB		30.42
00427851	04/08/2022	MAXWELL MUSIC BOOSTERS	01-5800	SIX FLAGS MUSIC IN THE PARK FEES		1,105.00
00427852	04/08/2022	MIDDLE MOUNTIAN INTERPRETATIVE HIKES	01-5800	SUTTER BUTTES HIKE		600.00
00427853	04/08/2022	Muir, Sean	01-5800	CMEA REIMB		64.00
00427854	04/08/2022	PACIFIC GAS & ELECTRIC	01-5530	GAS ELECTRIC		3,635.77
00427855	04/08/2022	PIERCE JUSD CAFETERIA	01-4300	PARENT CAFE DINNER		469.75
00427856	04/08/2022	PIONEER REVIEW	01-5820	VACANCY AD		162.00
00427857	04/08/2022	RICHARD'S TREE SERVICE INC	01-5800	PHS removal of mistletoe and 2 trees		5,800.00
00427858	04/08/2022	ROCCO'S BAR & GRILL	01-4300	CAREER DAY LUNCHEON		1,200.00
00427859	04/08/2022	SCHOLASTIC INC	01-4200	Library grant		132.45
00427860	04/08/2022	SCHOOL NURSE SUPPLY	01-4300	Nurse's Office Supplies		269.56
00427861	04/08/2022	SCHOOL SPECIALTY LLC	01-4300	Supplies		107.63
00427862	04/08/2022	STAPLES ADVANTAGE	01-4300	Office Supply	327.75	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00427862	04/08/2022	STAPLES ADVANTAGE	01-4320	Classroom Toner	137.97	
				Color Toner for staffroom	857.97	
				Color Toner- office	804.14	
			13-4320	CAFE TONER SUPL	438.47	2,566.30
00427863	04/08/2022	Stassi, Susan	01-5200	MILEAGE REIMB		212.94
00427864	04/08/2022	STEVENSON PEST CONTROL	01-5800	21/22 Pest Control Fees		370.00
00427865	04/08/2022	STRICTLY TECHNOLOGY LLC	01-4300	IT supplies	1,173.10	
			01-4400	Replacement laptops for staff	11,737.00	12,910.10
00427866	04/08/2022	T-MOBILE	01-5900	200 T-Mobile Hotspots Monthly Billing		4,000.00
00427867	04/08/2022	TERRACON CONSULTANTS INC	01-6200	Special Testing and Insp. - PHS PV Solar Canopies		7,070.00
00427868	04/08/2022	TOP TIER DATACOM INC	01-5800	Check fiber new AG building PHS	420.00	
				Install IT infrastructure AG Barn	2,085.00	
				REPAIRS	157.50	2,662.50
00427869	04/08/2022	TRI-COUNTY SCHOOLS INS GROUP	01-5400	PROPERTY INSURANCE INCREASE	23,809.36	
			01-9516	QTRLY WC	37,342.14	61,151.50
00427870	04/08/2022	Ulloa-Mendoza, Raquel	01-5200	SHADY CREEK MILEAGE		208.26
00427871	04/08/2022	Velazquez, Stacie	13-5200	MILEAGE REIMB		190.00
00427872	04/08/2022	ZONAR SYSTEMS INC	01-5800	APRIL SVC		319.00
00428030	04/15/2022	ALMOND DIESEL REPAIR INC	01-5600	BUS 2 NEW TIRES		3,651.70
00428031	04/15/2022	ALSCO GEYER ACE HARDWARE	01-4300	MO SUPL	1,387.23	
				NTE Welding/Shop Instructional Supplies	493.96	1,881.19
00428032	04/15/2022	ALSCO GEYER IRRIGATION INC	01-4300	MO SUPL/MAILING FEES	574.70	
			01-5900	MO SUPL/MAILING FEES	423.10	997.80
00428033	04/15/2022	ARBUCKLE PUBLIC UTILITY DIST	01-5510	AES WATER/SEWER QTR PMT	2,546.47	
				PHS WATER/SEWER QTR PMT	3,285.23	5,831.70
00428034	04/15/2022	BELLWETHER	01-4200	Library Grant	1,945.94	
			01-4300	Lost book replacement	20.32	
				Unpaid Sales Tax	132.91-	1,833.35
00428035	04/15/2022	BIMBO BAKERIES USA	13-4700	CAFE SUPL		154.02
00428036	04/15/2022	BUSWEST, LLC	01-4300	Bus Parts		1,429.82
00428037	04/15/2022	CA DEPT OF TAX AND FEE ADMIN	01-4325	057-415867 0-025-273-072		18.00
00428038	04/15/2022	CARVALHO'S HEATING & AIR	01-5800	REPAIRS		262.50
00428039	04/15/2022	CDW-G	01-4400	wireless access point JJH shade structure		2,439.14
00428040	04/15/2022	COLUSA CO WATER DIST	01-5800	FEB USE 00-0002400		244.00
00428041	04/15/2022	DELTA BLUEGRASS CO	01-6200	Pierce HS BB Infield Reconstr.		27,380.00
00428042	04/15/2022	DEPARTMENT OF JUSTICE ACCOUNTING OFC	01-5821	FINGERPRINT APPS		81.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00428043	04/15/2022	Dorantes, Angela	01-5200	MILEAGE REIMB		22.23
00428044	04/15/2022	DW EDUCATIONAL RESEARCH INC	01-4300	Educeri Subscription		150.00
00428045	04/15/2022	FOLLETT CONTENT SOLUTIONS	01-4200	Library Grant- books		94.44
00428046	04/15/2022	FOLLETT SCHOOL SOLUTIONS INC	01-4300	Book Labels		114.45
00428047	04/15/2022	Gill, Manvendra	01-5200	SHADY CREEK MILEAGE		60.14
00428048	04/15/2022	GINNO CONSTRUCTION INC	21-6200	Constr. Agreement PHS Ag CTE Facility		240,562.08
00428049	04/15/2022	HD SUPPLY FACILITIES MAINT	01-4300	BATTERY SUPL	298.20	
				PROMPT PAY DISC	5.39-	292.81
00428050	04/15/2022	INLAND BUSINESS SYSTEMS	01-5650	COPIER MAINT		142.40
00428051	04/15/2022	JON'S BACKFLOW	01-5800	AES BACKFLOW		2,090.00
00428052	04/15/2022	KING CONSULTING INC	25-5800	Prof Svc SAB/OPSC Application		92.50
00428053	04/15/2022	Mingarelli, Melissa	01-4300	TCHR SUPL		16.09
00428054	04/15/2022	ORLAND AUTO PARTS	01-4300	PARTS SUPL		118.44
00428055	04/15/2022	PACIFIC GAS & ELECTRIC	01-5530	BUS CHARGING STNT	2,031.22	
				GAS ELECTRIC	24,149.93	26,181.15
00428056	04/15/2022	PIONEER REVIEW	01-5820	PUBLIC HEARING NOTICE	72.00	
				VACANCY AD	144.00	216.00
00428057	04/15/2022	RECOLOGY BUTTE COLUSA COUNTIES	01-5520	DISPOSAL SVC		4,035.46
00428058	04/15/2022	SCHOLASTIC INC	01-4200	Library Grant		465.48
00428059	04/15/2022	SCHOOL SPECIALTY LLC	01-4300	Classroom supplies		20.00
00428060	04/15/2022	Stuivenberg, Jeffrey	01-5800	WEBSITE/DOMAIN RENEWAL		31.18
00428061	04/15/2022	SYNTHESIS PARTNERS, LLC	21-6200	A&E Design Services - PHS CTE Ad Learning Ctr	4,780.00	
			41-6200	A&E Design - AES Campuswide Fire Alarm Upgrade	2,590.00	
				A&E Design Services - AES Transitional T/K	43,366.50	50,736.50
00428062	04/15/2022	Taylor, Emily	01-4300	TCHR SUPL		58.41
00428063	04/15/2022	TOP TIER DATACOM INC	21-5800	AG BLDG PARTS		612.50
00428064	04/15/2022	U.S. BANK CORP PAYMENT SYS	01-4200	PARENT PROJ-TRAINING MATERIALS	294.94	
			01-4300	ARB GOLF CLUB-ADMIN PLANNING DAY MEALS	108.00	
				ARB GOLF CLUB-PRINCIPAL TRAINING MEALS	24.50	
				HOME DEPOT-MO SUPL	140.83	
			01-5200	HOLIDAY INN-FFA MERCED FIELD DAY	655.78	
				SHERATON-FFA STATE CONV	2,114.97	
			01-5800	CROCKER ART-PHS FIELD TRIP	142.00	
				GRANZELLAS INN-WASC TEAM	1,475.76	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00428064	04/15/2022	U.S. BANK CORP PAYMENT SYS	01-5800	PADLET-SUBSCRIPTION	96.00	
				RNWL-RUDORFF		
				SHERATON-FFA STATE CONV	4,934.93	
			01-5900	USPS-PRIORITY MAIL	10.55	
			13-4300	SAMS CLUB-2 RECEIPTS CAFE SUPL	37.26	
			13-4700	COSTCO-CAFE SUPL	33.67	
				SAMS CLUB-2 RECEIPTS CAFE SUPL	212.82	
				SMART FOOD SVC-CAFE SUPL	221.65	
				Unpaid Sales Tax	19.94-	10,483.72
00428065	04/15/2022	U.S. BANK CORP PAYMENT SYS	01-5200	CHANDOS-CASBO MEAL DM/SV	37.43	
			13-5200	CHANDOS-CASBO MEAL DM/SV	19.56	56.99
00428066	04/15/2022	U.S. BANK CORP PAYMENT SYS	01-5200	CITY OF SAC PARKING-CASBO PARKING		4.50
				FEE		
00428067	04/15/2022	U.S. BANK CORP PAYMENT SYS	01-5200	MAYAHUEL-CASBO MEAL DM/SV	29.47	
			13-5200	MAYAHUEL-CASBO MEAL DM/SV	29.46	58.93
00428068	04/15/2022	UMPQUA BANK CORPORATE REAL ESTATE	01-5600	MAY RENT		550.00
00428069	04/15/2022	VERIZON WIRELESS	01-5900	PHONE SVC		675.06
00428070	04/15/2022	WALLACE SAFE & LOCK	21-5800	PHS AG CTE KEY SUPL		636.37
00428071	04/15/2022	WAXIE SANITARY SUPPLY	01-4300	MO SUPL		1,282.40
00428072	04/15/2022	White, Michele A	01-5200	MILEAGE REIMB		15.21
00428240	04/22/2022	A-Z BUS SALES INC-SACRAMENTO	01-4300	CREDIT BAL FROM 02P487246	.02-	
				CREDIT FROM 01P712931	461.87-	
				PARTS SUPL	1,513.17	1,051.28
00428241	04/22/2022	ACCESS	01-5800	SHRED SVC		89.97
00428242	04/22/2022	AGPARTS WORLDWIDE INC	01-4300	10 Chromebook replacement touchpads	278.31	
				Unpaid Sales Tax	18.81-	259.50
00428243	04/22/2022	ALMOND DIESEL REPAIR INC	01-5600	BUS 2 REPAIRS		2,024.06
00428244	04/22/2022	CALDERON, JESSICA	01-5821	LIVESCAN FEE REIMB		25.00
00428245	04/22/2022	CALTRONICS J.J.R. ENTERPRISES INC	01-5650	COPIER MAINT		204.49
00428246	04/22/2022	COLUSA CO WATER DIST	01-5800	2022 WATER ORDER FORM		8,050.00
00428247	04/22/2022	COLUSA CO WATER WORKS DIST #1	01-5510	WATER BASE FEE		120.00
00428248	04/22/2022	DAVIDS BROKEN NOTE	01-5600	NTE Instrument Repair & Supplies		85.00
00428249	04/22/2022	EASTBAY	01-4300	Softball Uniforms		649.76
00428250	04/22/2022	ENA SERVICES LLC	01-5800	1 year Subscription Catchon		4,826.25
00428251	04/22/2022	EWING IRRIGATION PRODUCTS INC	01-4300	PARTS SUPL		1,127.26
00428252	04/22/2022	FLYERS ENERGY LLC	01-4325	FUEL SUPL		3,915.79
00428253	04/22/2022	HEINEMANN WORKSHOPS	01-4200	Thomas, Jackie Reading clubs		46.07
00428254	04/22/2022	HOME DEPOT CREDIT SERVICES DEPT XX-XXXXXX5055	01-4300	NTE \$250 Art Project Supplies/Plywood	235.88	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00428254	04/22/2022	HOME DEPOT CREDIT SERVICES DEPT XX-XXXXXX5055	01-4300	NTE PO - Yuba City Store	117.78	353.66
00428255	04/22/2022	HUERTA MEDINA, VERONICA	01-5821	LIVESCAN FEE REIMB		25.00
00428256	04/22/2022	HUGHES HARDWOODS	01-4300	NTE Ag Shop & Woodshop Materials		932.24
00428257	04/22/2022	INSECT LORE	01-4300	Science-Caterpillars		223.41
00428258	04/22/2022	MARTINEZ, ERICA	01-5821	LIVESCAN FEE REIMB		49.00
00428259	04/22/2022	OTC BRANDS INC	01-4300	Bulldog Store incentives		362.99
00428260	04/22/2022	SCHOLASTIC INC	01-4200	Library Books		137.85
00428261	04/22/2022	SCHOOL SPECIALTY LLC	01-4300	Classroom supplies		69.86
00428262	04/22/2022	SIERRA STRIPING & SEALCOATING	01-6200	Pavement Striping at LJMS & PHS		3,780.00
00428263	04/22/2022	STRICTLY TECHNOLOGY LLC	01-4400	replacement laser printers sped and others	2,277.22	
			13-4400	2 replacement laptops for Kitchen @ AES	1,614.46	3,891.68
00428264	04/22/2022	VALLEY ATHLETICS	01-4300	Baseball Field Maint Supplies		2,832.92
00428265	04/22/2022	WAXIE SANITARY SUPPLY	01-4300	MO SUPL		1,819.83
00428266	04/22/2022	White, Michele A	13-8634	CAFE ACCT REFUND		162.05
00428358	04/29/2022	BIMBO BAKERIES USA	13-4700	BREAD SUPL		168.31
00428359	04/29/2022	BUSWEST, LLC	01-4300	PARTS SUPL		79.56
00428360	04/29/2022	CALIFORNIA'S VALUED TRUST	01-3401	MAY HLTH INSUR	8,802.14	
			01-9514	MAY HLTH INSUR	149,522.76	158,324.90
00428361	04/29/2022	DEPT OF INDUSTRIAL RELATIONS PAYMENT PROCESSING CENTER	01-5800	AES WHCHLF INSPECTION		125.00
00428362	04/29/2022	FLYERS ENERGY LLC	01-4325	FUEL SUPL		2,544.60
00428363	04/29/2022	FOLLETT CONTENT SOLUTIONS	01-4200	Library Grant- books		42.74
00428364	04/29/2022	FORERUNNER TECHNOLOGIES	01-5800	Phone system upgrade after hours		3,492.00
00428365	04/29/2022	GAYNOR TELESYSTEMS INC	01-5800	REMOTE SVC CHARGE	75.00	
			21-4400	Paging equipment/clocks and bells AG CTE	4,576.01	4,651.01
00428366	04/29/2022	GENERAL PRODUCE COMPANY, LTD	13-4700	CAFE SUPL		1,629.10
00428367	04/29/2022	Geyer, Carol	01-4300	STAFF/STUDENT RECOG SUPL		203.14
00428368	04/29/2022	GOLD STAR FOODS	13-4300	CAFE SUPL	93.04	
			13-4700	CAFE SUPL	14,312.09	14,405.13
00428369	04/29/2022	HD SUPPLY FACILITIES MAINT	01-4300	SOUNDBAR PARTS SUPL		293.50
00428370	04/29/2022	HUGHES HARDWOODS	01-4300	NTE Ag Shop & Woodshop Materials		210.33
00428371	04/29/2022	INVOICE PROCESSING DEPT	01-5800	BRIDGE TOLL-PHS TRIP		7.00
00428372	04/29/2022	JEFF SAVAGE PLUMBING	01-5600	GIE REPAIRS		450.00
00428373	04/29/2022	POWER DISTRIBUTORS	01-4300	NTE - Ag Mech Classroom Inst. Materials		43.33
00428374	04/29/2022	SCHOLASTIC INC	01-4200	Library Grant		30.57
00428375	04/29/2022	SCHOOL SPECIALTY LLC	01-4300	Classroom Supplies		177.50
00428376	04/29/2022	STRICTLY TECHNOLOGY LLC	21-4400	Technology items PHS AG CTE		12,653.08

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00428377	04/29/2022	SYNCB/AMAZON	01-4200	7th Grade Book clubs/Rudorff	1,374.76	
				Gill reading book clubs	170.92	
				Taylor/book clubs	133.20	
			01-4300	ASES / jimenez	1,891.23	
				Classroom supplies	385.62	
				DO SUPL	10.67	
				Incentives/office supplies	277.20	
				kindness matters prizes for students	219.52	
				Office Chair-Tammy	432.63	
				Office supplies	463.47	
				Povlsen class supplies	170.41	
				Supplies	194.82	
				Supplies for ASES	3,374.25	
				TECH SUPL	26.36	
				testing supplies	133.28	
				WASC Supplies/Classroom Supplies	448.66	
			01-4320	ink Povlsen	185.53	
				ink Room 405	180.06	
				ink/Mendiola	142.52	10,215.11
00428378	04/29/2022	WAXIE SANITARY SUPPLY	01-4300	MO SUPL		2,667.74
Total Number of Checks					159	825,982.34

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund/county Sch.srv.fc	139	465,768.27
08	Student ACT SP RES	1	28.29
13	Cafeteria Fund	17	37,887.15
21	Building Fund	7	275,820.04
25	Capital Facilities Fund	2	693.75
41	Special Reserve-cptl.outlay #1	1	45,956.50
Total Number of Checks		159	826,154.00
Less Unpaid Sales Tax Liability			171.66
Net (Check Amount)			825,982.34

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Pierce Joint Unified School District
Overnight Field Trip Request

Date Submitted: 4/21/2022 Site Approval: [Signature]
Date: 4/21/2022

As outlined in the district's administrative regulations, requests for overnight field trips must be submitted thirty days prior to the date of the next regularly scheduled Board meeting. The Board will approve or disapprove the request and notify the teacher at the next regularly scheduled Board meeting after receipt of the request.

Event/Group Title: Fit 1 Velocity Football Camp / PHS Football
Teacher(s) Submitting Request (Field Trip Supervisor): Anthony Tapia
Michael Barber

The teacher(s) submitting the request will be designated the *Field Trip Supervisor* and assumes responsibility at all times for supervising student activities and shall assume responsibility for the proper conduct of all participants.

Number of students participating: 35 Number of adult volunteers: 8

List adult volunteers/chaperones: Anthony Tapia, Chris Tapia,
Angel Hernandez, Austin Bedant, Michael Barber,
Scott Burnum, Lisa Burnum, Luke Van Lanningham.

For other than athletic events, there must be one adult for every five students participating.

Departure Date/Time/Location: Friday July 8th 1:00 PM PHS

Scheduled Return (include time): Sunday July 10th 7:00 PM

Destination (address required): McKinleyville High School

1300 Murray Rd McKinleyville, CA 95519

Contact Phone Number at Destination (required): Ryan Reynolds 530-370-3663

(OVER)

Boarding
will be provided
by High School.
Most likely the
gym.

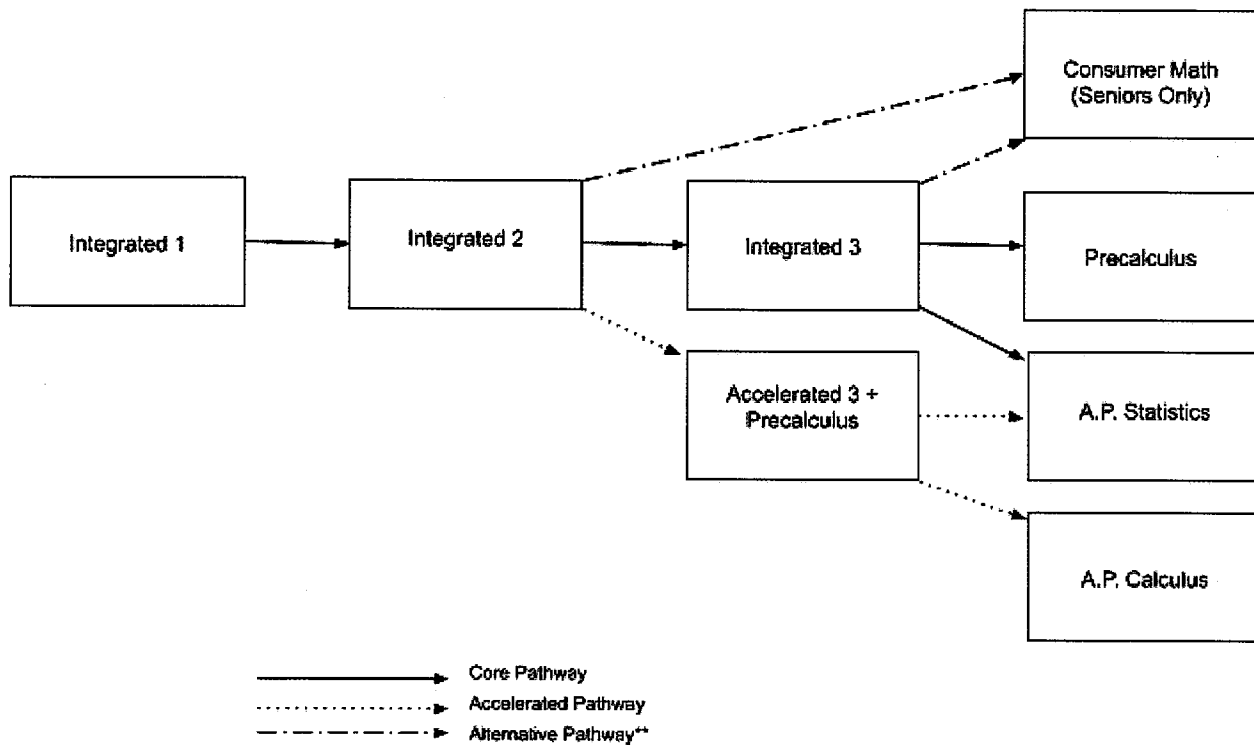
Placement in Mathematics Courses

MATH PLACEMENT PROTOCOL

District's Commitment

Students are required to pass three years of mathematics to satisfy PHS graduation requirements. Three years (four recommended) of college preparatory mathematics are required for CSU and UC college admissions. All math courses offered at PHS are college preparatory mathematics courses, with the exception of Consumer Math, which only satisfies college preparatory elective requirements.

The long-term math pathways for PHS, beginning with the graduating class of 2024, are depicted below:*



*The Alternative Pathway is intended for students who need to retake Integrated 1 their sophomore year or Integrated 2 their junior year due to a failing grade. After passing the repeated course, passing Consumer Math senior year will fulfill the 3-year graduation requirement. Juniors who fail Integrated 3 may retake the course or enroll in Consumer Math their senior year.

ACCELERATED PATHWAY

PHS will offer an acceleration option for students during their third year. The Accelerated 3 + Precalculus course covers the content of a traditional Integrated Math 3 course and Precalculus course in one year.

The three guidelines for placement in the Accelerated 3 + Precalculus course are:

- A level 4 score on the 8th grade Smarter Balanced Assessment in math
- A score within the “Level 4 Exceeding Standard” range for Spring of the current grade level at any point in the academic year on the NWEA MAP assessment in math (259 or higher for 10th graders)
- Maintain an 80% average or higher in the “Study Skills” category in their current math class gradebook (this category includes all items except assessments)

Students may request to retake the NWEA MAP assessment once per academic year.

TRANSITIONAL PATHWAYS

All students through the graduating class of 2024 have had an opportunity to accelerate under the previous model for acceleration. Therefore, the Accelerated 3 + Precalculus course will not be offered immediately. The pathways for the transitional years are listed below:

Class of 2021

Path 1: Integrated 1 → Integrated 2 → Consumer

Path 2: Integrated 1 → Integrated 2 → Integrated 3

Path 3: Integrated 1 → Integrated 2 → Integrated 3 → Consumer

Path 4: Integrated 1 → Integrated 2 → Integrated 3 → Precalculus or A.P. Statistics

Path 5: Integrated 2 → Integrated 3 → Calculus → A.P. Calculus or A.P. Statistics

Class of 2022 and Class of 2023

Path 1: Integrated 1 → Integrated 2 → Consumer

Path 2: Integrated 1 → Integrated 2 → Integrated 3

Path 3: Integrated 1 → Integrated 2 → Integrated 3 → Consumer

Path 4: Integrated 1 → Integrated 2 → Integrated 3 → Precalculus or A.P. Statistics

Path 5: Integrated 2 → Integrated 3 → Precalculus → A.P. Calculus or A.P. Statistics

*A small number of students in the graduating class of 2024 were accelerated as 8th graders, and therefore will have an alternate pathway of: *Integrated 2 → Integrated 3 → Precalculus → A.P. Calculus or A.P. Statistics*

MATH GRADES AND VALIDATION

Grades of D and above satisfy PHS graduation requirements, but grades of D and below do not satisfy A-G college entrance requirements. A grade of C or better in **any math course** validates all previous math semesters in which a student received a letter grade of D or below. Both C.S.U. and U.C. accept **validated math** semesters for admission. Students will not receive credits for any failed semesters and their grade point average will be impacted, but they will not be required to retake validated math courses.

REEVALUATION OF PLACEMENT

No later than the 20th school day, math placement will be reevaluated to ensure proper placement of students. If a student did not meet the NWEA MAP criteria guidelines for placement in the Accelerated 3 + Precalculus course the prior year, but does meet the NWEA MAP criteria guidelines during the Fall testing session, they will have the option of enrolling in the accelerated course.

APPEAL PROCESS

Within 20 school days of an initial placement decision or a placement decision upon reevaluation, a student and his/her parent/guardian who disagree with the placement of the student may appeal the decision to the Superintendent or designee. The Superintendent or designee shall decide whether or not to overrule the placement determination within 10 school days of receiving the appeal. The decision of the Superintendent or designee shall be final.